

NCEA

(National Certificate of Educational Achievement)

This presentation is on our website





Students & Learning > NCEA

The presentation

4. NCEA Level 2 and 3

In Year 12 and 13 students are able to gain NCEA Level 2 and 3, University more about the qualification on their <u>website</u>.

NCEA Explained Simply

NCEA Student Exam Information Sheet

NCEA Exam Rooming Information





- ► The National Certificate of Educational Achievement (NCEA) is the main qualification for secondary school students in New Zealand.
- ▶ NCEA is recognised by employers, and used for selection by universities and polytechnics, both here in New Zealand and overseas.

The qualification is managed by NZQA (New Zealand Qualifications Authority)



YEAR 10 & 11

▶ We don't focus on NCEA Level 1

Some Year 11 courses offer a few Level 2 NCEA credits

Year 10 students sit the digital literacy & numeracy exams. These are needed for NCEA Level 2 and Level 3

For more detail regarding the Literacy & Numeracy exams please refer to the "NCEA Literacy & Numeracy Explained Simply" on the school website (Students & Learning/NCEA)



YEAR 11 & 12

- ▶ NCEA Level 2
- ► Students require:
 - ▶ 60 Level 2 (or 3) credits
 - ▶ 10 numeracy and 10 literacy credits from Year 10 (digital exams)



YEAR 11 - recap

- ► Students study 12 x semester courses. Six in semester 1, six in semester 2
- Students must take two Mathematics and two English semester courses
- ► There are eight option semester courses. Even though Science is not compulsory, it is strongly recommended



YEAR 12 - recap

- Students study six year-long courses.
- ► There are no compulsory courses, but English, Mathematics and Science courses are strongly recommended.



YEAR 13

- ▶ NCEA Level 3
- ► Students require:
 - ▶ 60 Level 3 credits

▶ 10 numeracy and 10 literacy credits – from Year 10 (digital exams)



YEAR 13 - recap

- Students study five year-long courses.
- ▶ There are no compulsory courses.
- ▶ Students are assigned Independent Study (same number of hours as the other five courses, e.g., approximately four hours/week). They are not supervised during this time.



University Entrance (UE) – the minimum requirement to gain entry to most university degrees

NCEA Level 3

8

 14 credits in at least three approved University Entrance subjects (see Level3 course details to see if a course is UE approved)

8

 UE literacy -10 Literacy credits at NCEA Level 2 or 3 made up of at least 5 in reading and 5 in writing (different to NCEA literacy)

8

Numeracy - 10 credits (same as NCEA numeracy, gained in Year
 10)

Assessment Statements – see Kamar portal under Reports

These are critical, so students and families can track a student's progress



Page 1 BIO301 Assessment Statement 2023

Fri. 24 Mar 2023

Science Course is endorsable

Year:13 Course: Biology Mr W Tolhoek Total Credits: 15

This course is a University Entrance (UE) approved subject as it meets NZQA's UE subject criteria at includes a total of 15 UE approved credits that come from standards associated with Biology, a UE approved subject. The standards that make this up are 91601, 91604, 91605, 91606

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91604	2	3	3	Ll Lit K Lit	Biology 3.4 - Demonstrate understanding of how an animal maintains a stable internal environment	Portfolio	1	24/03/2023		
2	91601	2	3	4	Num Ll Lit	Biology 3.1 - Carry out a practical investigation in a biological context, with guidance	Portfolio	1	26/05/2023		
3	91606	2	3	4	Ll Lit B Lit	Biology 3.6 - Demonstrate understanding of trends in human evolution	Exam	External			
4	91605	2	3	4	L1 Lit B Lit	Biology 3.5 - Demonstrate understanding of evolutionary processes leading to speciation	Exam	External	/		

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record grade to

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91604	2	3	3	Ll Lit R Lit	Biology 3.4 - Demonstrate understanding of how an animal maintains a stable internal environment	Portfolio	1	24/03/2023	_ internal
91601	2	3	4	Num Ll Lit	Biology 3.1 - Carry out a practical investigation in a biological context, with guidance	Portfolio	1	26/05/2023	assessment durin
91606	2	3	4	Ll Lit B Lit	Biology 3.6 - Demonstrate understanding of trends in human evolution	Exam	External		ıl exam assessment
91605	2	3	4	Ll Lit B Lit	Biology 3.5 - Demonstrate understanding of evolutionary processes leading to speciation	Exam	External	in Nove	mber/December
	91604 91601 91606 91605	Number 91604 2 91601 2 91606 2 91605 2	Number Version Level 91604 2 3 91601 2 3 91606 2 3 91605 2 3	Number Version Level Credits 91604 2 3 3 91601 2 3 4 91606 2 3 4 91605 2 3 4	Number Version Level Credits Num 91604 2 3 3 Ll Lit R Lit 91601 2 3 4 Num Ll Lit 91606 2 3 4 Ll Lit B Lit 91605 2 3 4 B Lit B Lit	Number	Number Version Level Creams Num Full Title Assessment 91604 2 3 3 Ll Lit R Biology 3.4 - Demonstrate understanding of how an animal maintains a stable internal environment 91601 2 3 4 Num Ll Lit with guidance Portfolio 91606 2 3 4 Blit Biology 3.6 - Demonstrate understanding of trends in human evolution Exam 91605 2 3 4 Blit Biology 3.5 - Demonstrate understanding of evolutionary processes leading to speciation	Standard Number Version Level Credits Num Full Title Full Title Opportunities Offered 91604 2 3 3 L1 Lit R Lit Stable internal environment 91601 2 3 4 Num L1 Lit Biology 3.1 - Carry out a practical investigation in a biological context, with guidance 91606 2 3 4 L1 Lit Biology 3.6 - Demonstrate understanding of trends in human evolution Exam External 91605 2 3 4 L1 Lit Biology 3.5 - Demonstrate understanding of evolutionary processes leading to speciation	Number Version Number Full Title Standard Number Full Title Number N

Indicates topic counts towards UE literacy (R = reading UE credit, W = writing UE credits, B = both reading & writing UE credits).





Excellence

Internal (during the year) and External (end of the year) Assessments

Merit

Achieved

Not Achieved



Unit Standards (topics) & Grades

Internally (during the year)
Assessed Only

Achieved

Not Achieved





▶ Internal Assessments – are tests, assignments & performances set and marked by class teachers <u>during the year</u>.

► External Assessments – are the <u>end of year</u> exams or portfolios (e.g. Art or DVC folios).



Internal Assessments

► <u>Tests & Performances</u> – done in class time

Assignments - done in student's own time and at school

In general, handed in by 4 pm

Internal Assessments



- These are run under NCEA conditions (refer to the Assessment Procedures Student Handbook on the school website and Kamar portal under Reports)
- Students receive written confirmation of due date or test date <u>at least</u> 2 weeks in advance from their subject teacher
- Students know about task requirements
- Students can appeal a result (with valid grounds, see Tutor, as per the Assessment Procedures Student Handbook)
- Students sign to accept results and accuracy of grades recorded for them

Aiming High – NCEA Level 2 & 3 Certificate Endorsements





Certificate Endorsement with Excellence

▶ 50 credits at Excellence. The student will also gain Lincoln High School Academic Colours.

Certificate Endorsement with Merit

▶ 50 credits at Merit (or Merit and Excellence). The student will also gain a Lincoln High School Academic Achievement Award.

In 2022, 42 % of Lincoln High School Year 12 achieved an Endorsement; it is not something that only the 'top' get!



Aiming High – NCEA Level 2 & 3 Course Endorsement - obtained within the current year

Course Endorsement with Excellence

 14 credits at Excellence, with at least 3 credits from internal and external assessments.

Course Endorsement with Merit

 14 credits at Merit, or Merit and Excellence, with at least 3 credits from internal and external assessments.

Assessment Statements – see Kamar portal under Reports



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NCEA Level 2 English - War and Conflict

Course is endorsable Credits:18

This course includes 8 credits that count towards University Entrance Literacy.

Standard Number	Version	Level	Credit s	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade
91098	3	2	4	L1 Lit B Lit	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	Exam	E		
91099	4	2	4	L1 Lit W Lit	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	E		
91104	2	2	4	L1 Lit	English 2.7 - Analyse significant connections across texts, supported by evidence	Assignment	1	14/08/2023	
91103	3	2	3	L1 Lit	English 2.6 - Create a crafted and controlled visual and verbal text	Assignment	1	30/06/2023	
91107	2	2	3	L1 Lit	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Assignment	1	31/03/2023	

Lit/Num indicators:

L1 Lit denotes Level 1 literacy, L1 Num denotes L1 and UE numeracy

W Lit denotes UE writing literacy, R Lit denotes UE reading literacy, B Lit denotes UE reading or writing literacy.

Record grades to track certificate or course endorsement progression



Missed Assessments: Internals – during the year (refer to the Assessment Procedures Student Handbook on the school website and Kamar portal under Reports)

- To get a catch-up opportunity (sit the test) or get an extension of time for an assignment students must:
 - Message on Teams the Tutor if they are unwell. They may be asked to gain a medical certificate, provide some brief details regarding illness, subject, teacher and assessment.
 - If they have a sports tournament etc message on Teams the Tutor giving dates and the assessment, teacher and subject in advance of the tournament.

They will not be eligible for an extension/resit due to family holidays.

External Assessments – end of year



- External Assessments are usually exams sat in November. Every student in New Zealand sits these at the same time. At Lincoln High School this is for NCEA Level 2 and 3
- External Examination Timetable is available on the NZQA website

https://www.nzqa.govt.nz/ncea/ncea-exams-and-portfolios/external/national-secondary-examinations-timetable/

or, Google "NCEA 2023 exam timetable".



Year Level Tutors

- Encourage your student to come and see their Tutor in Careers Hub regarding NCEA matters. Message them on Teams.
- ▶ If you have any questions, you can email the Tutors:

Year 11 Diane Walker <u>dwa@lincoln.school.nz</u>

Year 12 Susan Johnson <u>sjn@lincoln.school.nz</u>

Year 13 Bronwyn Gardiner <u>bga@lincoln.school.nz</u>

How you could support your student?



- Monitor progress using Assessment Statements (Kamar portal in the Reports section) and record results
- Access results from the Kamar portal
- Access the NZQA website to access past exam papers and answers
- If your student is concerned, encourage them to talk to their teacher
- Encourage your student to attend tutorials and/or the Homework group on Thursdays after school
- Attend parent interviews/ Linc teacher conference with student
- Display and monitor study plans during exams
- Encourage your student to access NCEA related tutorial websites (e.g. No Brain too Small, Learn Coach etc)



Further information

NZQA Information page

http://www.nzqa.govt.nz/ncea/understanding-ncea/how-ncea-works