



SPECIAL EDUCATIONAL NEEDS AND INCLUSIVE EDUCATION POLICY

Rationale:

Lincoln High School is committed to ensuring the educational needs of all students are met.

Definition of Special Educational Needs:

Learners with special education needs/disabilities have a range of impairments which affect their ability to learn and achieve at school. These include physical, sensory, cognitive, psychosocial or behavioural issues, or a combination of these.

Definition of Inclusive Education:

Inclusive education is founded in the Education Act of 1989 which states that people who have special education needs (whether because of disability or otherwise) have the same rights to enrol and receive education at state schools as people who do not. An inclusive school will ensure that all students regardless of disability *are present, participating and engaged, learning and achieving and feel like they belong.*

1. All students will have equitable access to the curriculum. This may require more resourcing for some students than others.
2. Students who are at risk of not achieving because of their special educational needs will be identified and provided with appropriate programmes and support, within the constraints of resourcing available.
3. Assistance, advice and ongoing professional learning and development will be available to classroom teachers and to support staff to enable them to better meet the needs of diverse students.
4. An ongoing register of students with Special Educational needs will be kept.
5. An annual report on meeting the needs of students with special educational needs, including achievement data, will be made to the Board of Trustees by the Principal.

Approved: 26 November 2018