

Sustainability Policy

Rationale:

The purpose of this policy is to provide information and guidance to all to ensure sustainability is a consideration in all decisions made at Lincoln High School.

Sustainability includes the following aspects:

- Physical (environmental) sustainability is about maintaining the integrity of life support systems. This aspect incorporates the important notions of biodiversity, the ecosystem and the management of resources.
- Social sustainability includes cultural and political, and is about equity across generations, ethnic and social groups. It is inclusive of people's mental and physical well-being and the cohesion of their communities based on a fair distribution of natural resources and having the opportunity to express their views freely and participate in decision making.
- Economic sustainability means using resources to provide necessary and desirable products and services for the present generation without compromising the ability of future generations to do the same.

1. The Curriculum

Education for sustainability will be integrated into the curriculum, where practicable.

2. Policies and Practices

Board of Trustees (BOT) policies will support a sustainable future. Sustainability factors will be considered in governance and management decisions.

3. Physical Sustainability

The school will reduce its impact on the environment through practices such as recycling, reducing energy usage, promoting biodiversity and making environmentally positive purchases.

4. Social Sustainability

The school will foster an environment that promotes equitable and sustainable outcomes, as defined by the school charter and strategic goals, for all members of the school community, with a particular focus on Māori and Pasifika.

5. Economic Sustainability

The Board and management will ensure the school is in a financially sustainable position.

6. Reporting

The Principal will report annually on the implementation of this policy.

Approved: 21 October 2019