



## Statement of delivery of Health Education in the NZC (2007)

### Rationale:

The purpose of this policy is to provide information and guidance to all to ensure the appropriate delivery of Health Education as per Ministry of Education guidelines.

### Statement:

In Health Education, students develop an understanding of factors that influence personal and societal well-being. Our akonga identify actions that support building resilience and develop capabilities for enhancing their own well-being and supporting others.

Constructivist (building knowledge) approaches are used to engage students in authentic and meaningful learning contexts. Students' needs are considered and lessons are developed to cater for diverse learning styles and abilities. Students are encouraged to achieve to their potential by engaging in critical thinking processes and activities.

Approved: 21 February 2022

Signed:   
Dr Adrian Paterson  
BOT Chair

Signed:   
Kathy Paterson  
Principal