

Gifted and Talented Students' Policy

Rationale:

The purpose of this policy is to provide information and guidance to staff and students to meet the needs of the gifted and talented students.

Definition:

A gifted child is one who performs or has ability to perform at a level significantly beyond their chronologically aged peers, and whose unique abilities and characteristics require special provisions and social and emotional support from the family, community and educational context.

1. The co-ordinator of gifted and talented programmes will be responsible for overseeing identification of gifted and talented students, provision of programmes, monitoring of progress, and review.
2. Programmes will be provided, as appropriate, within regular classrooms, within extension programmes and 'special' courses, and through individual monitoring and support.
3. Heads of Learning Areas (HOLAs) will report on gifted and talented students' programmes and progress as part of their annual reports.
4. The co-ordinator of gifted and talented programmes will report annually to the Principal, and through the Principal to the Board of Trustees (BOT), on programmes, support and progress of gifted students beyond the classroom.

Approved: 2 December 2019