



Year 11+ funding Annual Report 2019

This Report is to be completed by the school and forwarded to the Director of Education, Canterbury and the Chatham Islands Region.

School	Lincoln High School	Date:20/01/2020
How was the funding used?	Funding was used to support our otherwise unfunded students in years 11-13 who have learning difficulties – Autism, DCD, Oppositional Defiant Disorder etc. These students were provided with some teacher aide hours. We also used the funding to support students at risk of not achieving literacy or numeracy (or NCEA generally) by providing TA support in practical subjects such as wood/metal/food where that can learn key numeracy and literacy concepts in a real world environment (measurements, percentages, sequencing etc)	
What were the outcomes resulting from funding?	We had success with students achieving NCEA Level 1 with literacy and numeracy – including one year 12 Level 1 who also managed to also get Level 2.	
Issues, concerns, highlights, and other comments	This funding is well appreciated and well used. We are very grateful for the contribution and the help it gives us to support our students.	

Signed: Principal: KATHLEEN MARY PATERSON

For Office Use Only

Date Received: / /

Signed: Director of Education:

Date: