

# **ANNUAL FINANCIAL STATEMENTS**

# FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number:	347
Principal:	Adrian Fastier
School Address:	25 Boundary Road, Lincoln, Canterbury 7608
School Postal Address:	PO Box 69138, Lincoln 7640
School Phone:	03 325 2121
School Email:	office@lincoln.school.nz



Accountant / Service Provider:

# LINCOLN HIGH SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

# Index

# Page Statement

- <u>1</u> Statement of Responsibility
- 2 Members of the Board
- <u>3</u> Statement of Comprehensive Revenue and Expense
- <u>4</u> Statement of Changes in Net Assets/Equity
- 5 Statement of Financial Position
- 6 Statement of Cash Flows
- 7 19 Notes to the Financial Statements

Independent Auditor's Report

# **Lincoln High School**

# Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management, including the Principal and others as directed by the Board, accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Ben Olijkan

Full Name of Presiding Member

2007

Signature of Presiding Member

22 May 2025

Date:

Adrian Fastier

Full Name of Principal

Adrian Fastier (May 22, 2025 12:18 GMT+12)

Signature of Principal

22 May 2025

Date:

# Lincoln High School Members of the Board

For the year ended 31 December 2024

Name	Position	How Position Gained	Term Expired/ Expires
Ben Olijkan	Presiding Member	Co-opted	2025
Kathy Paterson	Principal	ex Officio	April 2024
Adrian Fastier	Principal	ex Officio	
Nicky Hiku	Deputy Presiding Member	Elected	2025
Barry Donaldson	Parent Representative	Elected	2025
Brad Macdonald	Parent Representative	Elected	2025
Steve Rosling	Parent Representative	Elected	2025
Adam Gard'ner	Parent Representative	Elected	2025
Andrew Marshall	Parent Representative	Co-opted	2025
Shantal Jones	Staff Representative	Elected (On Leave 2025	) 2025
Ivy Ding	Student Representative	Elected	Sep 2024
James Harrison	Student Representative	Elected	Sep 2025
Anna Knowles	Staff Representative	Casual Appointment	2025

# Lincoln High School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

		2024	2024 Budget	2023
	Notes	Actual \$	(Unaudited) \$	Actual \$
Revenue				
Government Grants	2	15,757,263	15,201,620	15,369,505
Locally Raised Funds	3	1,628,697	1,788,213	1,661,217
Interest		256,809	170,000	191,114
Total Revenue		17,642,769	17,159,833	17,221,836
Expense				
Locally Raised Funds	3	1,035,910	1,273,937	1,028,717
Learning Resources	4	12,385,506	12,301,344	12,121,887
Administration	5	654,986	690,542	644,260
Interest		9,165	, _	8,999
Property	6	3,717,955	3,344,300	3,307,226
Loss on Disposal of Property, Plant and Equipment		47,202	-	950
Total Expense		17,850,724	17,610,123	17,112,039
Net (Deficit)/Surplus for the year		(207,955)	(450,290)	109,797
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year	•	(207,955)	(450,290)	109,797

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Lincoln High School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January	-	4,841,162	4,841,162	4,731,365
Total comprehensive revenue and expense for the year		(207,955)	(450,290)	109,797
Contribution - Furniture and Equipment Grant		152,830	-	-
Equity at 31 December	-	4,786,037	4,390,872	4,841,162
Accumulated comprehensive revenue and expense		4,786,037	4,390,872	4,841,162
Equity at 31 December	-	4,786,037	4,390,872	4,841,162

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Lincoln High School Statement of Financial Position

As at 31 December 2024

		2024	2024 Budget	2023
	Notes	Actual \$	(Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	753,668	552,896	814,300
Accounts Receivable	8	1,011,947	939,734	939,734
GST Receivable		21,975	23,888	23,888
Prepayments		62,504	50,669	50,669
Inventories	9	92,834	103,215	103,215
Investments	10	4,503,906	3,777,861	3,777,861
Funds Receivable for Capital Works Projects	17	20,077	23,560	23,560
	-	6,466,911	5,471,823	5,733,227
Current Liabilities				
Accounts Payable	12	1,392,691	1,452,295	1,452,295
Revenue Received in Advance	13	597,314	443,839	443,839
Provision for Cyclical Maintenance	14	324,485	318,753	-
Finance Lease Liability	15	55,175	61,265	61,265
Funds held in Trust	16	465,610	327,378	327,378
Funds held for Capital Works Projects	17	129,242	19,228	19,228
Funds Held on Behalf of the ECE Nga Matapuna o Nga Pakihi	18	10,918	11,097	11,097
Funds Held on Behalf of the Nga Matapuna o Nga Pakihi Kahui	19	6,201	5,424	5,424
Funds Held on Behalf of the COL Nga Matapuna o Nga Pakihi	20	15,053	28,760	28,760
Funds Held on Behalf of the Selwyn School 1st XV rugby	21	35,479	23,388	23,388
, , , , , , , , , , , , , , , , , , , ,	-	3,032,168	2,691,427	2,372,674
Working Capital Surplus		3,434,743	2,780,396	3,360,553
Non-current Assets				
Investments	10	21,306	10,000	10,000
Property, Plant and Equipment	11	1,704,220	1,745,860	1,872,439
	-	1,725,526	1,755,860	1,882,439
Non-current Liabilities				
Provision for Cyclical Maintenance	14	336,180	112,830	369,276
Finance Lease Liability	15	38,052	32,554	32,554
		374,232	145,384	401,830
Net Assets	-	4,786,037	4,390,872	4,841,162
Equity	-	4,786,037	4,390,872	4,841,162

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Lincoln High School Statement of Cash Flows

For the year ended 31 December 2024

		2024	2024 Budget	2023
	Note	Actual \$	(Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		3,569,416	3,329,863	3,315,508
Locally Raised Funds		1,172,626	1,390,470	1,290,388
International Students		595,487	397,743	525,168
Goods and Services Tax (net)		1,913	-	3,399
Payments to Employees		(2,335,383)	(2,255,999)	(2,055,498)
Payments to Suppliers		(2,803,562)	(3,116,922)	(2,289,884)
Interest Paid		(9,165)	-	(8,999)
Interest Received		241,025	170,000	172,351
Net cash from/(to) Operating Activities	•	432,357	(84,845)	952,433
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment		7,158	-	-
Purchase of Property Plant & Equipment		(128,319)	(176,559)	(274,141)
Purchase of Investments		(737,351)	-	(1,513,478)
Net cash (to) Investing Activities	•	(858,512)	(176,559)	(1,787,619)
Cash flows from Financing Activities				
Furniture and Equipment Grant		152,830	-	-
Finance Lease Payments		(52,859)	-	(51,984)
Funds Administered on Behalf of Other Parties		265,552	-	36,877
Net cash from/(to) Financing Activities	•	365,523	-	(15,107)
Net (decrease) in cash and cash equivalents	-	(60,632)	(261,404)	(850,293)
Cash and cash equivalents at the beginning of the year	7	814,300	814,300	1,664,593
Cash and cash equivalents at the end of the year	7	753,668	552,896	814,300

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense, and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Lincoln High School Notes to the Financial Statements For the year ended 31 December 2024

# 1. Statement of Accounting Policies

# 1.1. Reporting Entity

Lincoln High School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

# 1.2. Basis of Preparation

# Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

# **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

# Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

# PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

# Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

# Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest whole dollar.

# Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

# Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

# Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

# Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.



# Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

#### Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 26b.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### 1.3. Revenue Recognition

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period to which they relate. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programmes are recorded as revenue when the School has the rights to the funding in the period to which they relate. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and recognised as revenue as the conditions are fulfilled.

# Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

# 1.4. Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

#### 1.5. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.



# 1.6. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

# 1.7. Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The school's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

# 1.8. Inventories

Inventories are consumable items held for sale and comprised of school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

# 1.9. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

# 1.10. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements funded by the Board to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

# Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life.

# Depreciation

Property, plant and equipment, except for library resources, are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are: Building improvements Furniture and equipment Information and communication technology Motor vehicles Leased assets held under a Finance Lease Library resources

10-20 years 5-10 years 3-5 years 5 years Term of Lease 12.5% Diminishing value



# 1.11. Impairment of property, plant and equipment

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### Non cash generating assets

Property, plant, and equipmen held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised as the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

#### 1.12. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### 1.13. Employee Entitlements

#### Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned by non teaching staff, but not yet taken at balance date.

#### Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

# 1.14. Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

# 1.15. Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

# 1.16. Funds held for Capital Works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.



# 1.17. Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

# 1.18. Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the School is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a variety of periods in accordance with the conditional assessment of each area of the school. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

# 1.19. Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

# 1.20. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

# 1.21. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

# 1.22. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



#### 2. Government Grants

2024	2024 Budget	2023
Actual	(Unaudited)	Actual
\$	\$	\$
3,496,841	3,301,039	3,325,330
9,690,346	9,474,143	9,680,743
2,493,714	2,367,586	2,307,025
76,362	58,852	56,407
15,757,263	15,201,620	15,369,505
	Actual \$ 3,496,841 9,690,346 2,493,714 76,362	Budget   Actual (Unaudited)   \$ \$   3,496,841 3,301,039   9,690,346 9,474,143   2,493,714 2,367,586   76,362 58,852

2024

0004

0000

#### 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Donations and Bequests	201,769	194,336	177,153
Fees for Extra Curricular Activities	554,757	820,054	587,513
Trading	281,250	225,000	266,413
Fundraising and Community Grants	3,400	2,000	2,090
Other Revenue	128,113	149,080	226,453
International Student Fees	459,408	397,743	401,595
	1,628,697	1,788,213	1,661,217
Expenses			
Extra Curricular Activities Costs	508,920	787,693	543,896
Trading	258,588	208,750	234,294
Fundraising and Community Grant Costs	3,717	-	-
International Student - Employee Benefit - Salaries	157,867	152,726	158,320
International Student - Other Expenses	106,818	124,768	92,207
	1,035,910	1,273,937	1,028,717
Surplus for the year Locally raised funds	592,787	514,276	632,500

13 students, accompanied by 2 staff, travelled to Japan in December 2024 to participate in a cultural exchange program with Okazaki Nishi High School. The trip, funded by student fees and fundraising efforts, cost approximately \$7,235 per student and covered airfares, accommodation, meals and program fees.

31 senior social sciences students, accompanied by 4 staff members, travelled to Washington D.C. and New York in April 2024. The trip, funded by student fees and fundraising aimed to immerse students in American history, art, politics, and architecture. The cost per student was approximately \$9,373, covering airfare, accommodation, meals and program fees.

11 students, accompanied by 2 staff members, participated in a Chinese cultural camp sponsored by the Confucius Institute Headquartes in Beijing and organised by the Confucius Institute at the University of Canterbury (CLEC) in April 2024. All expenses, including airfares, accommodation, meals and fees were covered by CLEC. The students contributed \$3,000 towards the trip which was unspent and will be used for future trips to China.

#### 4. Learning Resources

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	519,062	665,759	444,596
Information and Communication Technology	268,093	264,418	239,443
Employee Benefits - Salaries	11,246,338	11,011,480	11,061,259
Depreciation	321,459	330,792	355,144
Staff Development	24,426	22,000	15,166
Other Learning Resources	6,128	6,895	6,279
	12,385,506	12,301,344	12,121,887



#### 5. Administration

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fees	27,422	12,200	11,511
Board Fees and Expenses	11,419	12,200	7,149
Operating Leases	1,523	1,700	1,523
Legal Fees	4,685	2,500	650
Other Administration Expenses	112,221	171,136	137,470
Employee Benefits - Salaries	433,159	425,306	413,422
Insurance	55,955	57,000	64,713
Service Providers, Contractors and Consultancy	8,602	8,500	7,822
	654,986	690,542	644,260

#### 6. Property

	2024	2024	2023
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Consultancy and Contract Services	248,927	230,000	236,398
Cyclical Maintenance	308,543	62,306	55,289
Heat, Light and Water	187,682	216,000	209,029
Rates	11,169	10,500	10,203
Repairs and Maintenance	208,793	186,450	189,465
Use of Land and Buildings	2,493,714	2,367,586	2,307,025
Other Property Expenses	106,698	100,800	110,446
Employee Benefits - Salaries	152,429	170,658	189,371
	3,717,955	3,344,300	3,307,226

The Use of Land and Buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

#### 7. Cash and Cash Equivalents

	2024	2024	2023
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Bank Accounts	503,668	552,896	814,300
Short-term Bank Deposits	250,000	-	-
Cash and Cash Equivalents for Statement of Cash Flows	753,668	552,896	814,300

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$753,668 Cash and Cash Equivalents and Investments \$4,525,212, \$129,242 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings and includes retentions on the projects, if applicable. The funds are required to be spent in 2025 on Crown owned school buildings. See note 17.

Of the \$753,668 Cash and Cash Equivalents, \$26,724 of unspent grant funding is held by the School. This funding is subject to conditions which specify how the grant is required to be spent. If these conditions are not met, the funds will need to be returned.

Of the \$753,668 Cash and Cash Equivalents and Investments \$4,525,212, \$117,154 of Other Revenue in Advance is held by the School, as disclosed in note 13.

Of the \$753,668 Cash and Cash Equivalents and Investments \$4,525,212, \$453,436 of International Student Fees in advance is held by the School, as disclosed in note 13.

Of the \$753,668 Cash and Cash Equivalents and Investments \$4,525,212, \$465,610 is held in trust by the School. See note 16 for details of funds held in trust.

Of the \$753,668 Cash and Cash Equivalents, \$10,918 is held by the School on behalf of the ECE Kahui Ako cluster. See note 18 for details of how the funding received for the cluster has been spent in the year.

Of the \$753,668 Cash and Cash Equivalents, \$6,201 is held by the School on behalf of the Lincoln Schools cluster. See note 19 for details of how the funding received for the cluster has been spent in the year.

Of the \$753,668 Cash and Cash Equivalents, \$35,479 is held by the School on behalf of the Selwyn School 1st XV Rugby cluster. See note 21 for details of how the funding received for the cluster has been spent in the year.

Of the \$753,668 Cash and Cash Equivalents, \$15,053 is held by the School on behalf of the COL cluster. See note 20 for details of how the funding received for the cluster has been spent in the year.

#### 8. Accounts Receivable

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	11,915	3,887	3,887
Receivables from the Ministry of Education	6,463	71,413	71,413
Interest Receivable	44,916	29,132	29,132
Teacher Salaries Grant Receivable	948,653	835,302	835,302
	1,011,947	939,734	939,734
Receivables from Exchange Transactions	56,831	33,019	33,019
Receivables from Non-Exchange Transactions	955,116	906,715	906,715
	1,011,947	939,734	939,734
9. Inventories			

	2024	2024	2023
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
School Uniforms	92,834	103,215	103,215
	92,834	103,215	103,215

#### 10. Investments

The School's investment activities are classified as follows:

	2024	2024 Budget	2023
Current Asset Short-term Bank Deposits	Actual \$ 4,503,906	(Unaudited) \$ 3,777,861	Actual \$ 3,777,861
Non-current Asset Long-term Bank Deposits Total Investments	21,306 4,525,212	10,000 3,787,861	10,000 3,787,861

#### 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2024	\$	\$	\$	\$	\$	\$
Building Improvements	1,008,314	11,778	-	-	(52,204)	967,888
Furniture and Equipment	300,638	68,217	(3,452)	-	(65,291)	300,112
Information and Communication Technology	374,230	41,303	(49,855)	-	(107,081)	258,597
Motor Vehicles	57,221	-	-	-	(14,628)	42,593
Leased Assets	91,724	79,281	-	-	(76,470)	94,535
Library Resources	40,312	7,021	(1,053)	-	(5,785)	40,495
Balance at 31 December 2024	1,872,439	207,600	(54,360)	-	(321,459)	1,704,220

The net carrying value of equipment held under a finance lease is \$94,535 (2023: \$91,724)

#### Restrictions

With the exception of the contractual restrictions relating to the above noted finance leases, there are no other restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024 Cost or Valuation \$	2024 Accumulated Depreciation \$	2024 Net Book Value \$	2023 Cost or Valuation \$	2023 Accumulated Depreciation \$	2023 Net Book Value \$
Building Improvements	1,424,767	(456,879)	967,888	1,412,990	(404,676)	1,008,314
Furniture and Equipment	1,348,666	(1,048,554)	300,112	1,286,924	(986,286)	300,638
Information and Communication Technology	1,066,837	(808,240)	258,597	1,097,739	(723,509)	374,230
Motor Vehicles	182,996	(140,403)	42,593	194,050	(136,829)	57,221
Leased Assets	289,360	(194,825)	94,535	248,486	(156,762)	91,724
Library Resources	201,005	(160,510)	40,495	199,188	(158,876)	40,312
Balance at 31 December	4,513,631	(2,809,411)	1,704,220	4,439,377	(2,566,938)	1,872,439

#### 12. Accounts Payable

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Creditors	262,526	403,576	403,576
Accruals	82,697	47,007	47,007
Banking Staffing Overuse	-	30,028	30,028
Employee Entitlements - Salaries	989,534	930,544	930,544
Employee Entitlements - Leave Accrual	57,934	41,140	41,140
	1,392,691	1,452,295	1,452,295
Payables for Exchange Transactions	1,392,691	1,452,295	1,452,295
	1,392,691	1,452,295	1,452,295

The carrying value of payables approximates their fair value.

#### 13. Revenue Received in Advance

	2024	2024	2023
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Grants in Advance - Ministry of Education	26,724	20,693	20,693
International Student Fees in Advance	453,436	317,357	317,357
Other Revenue in Advance	117,154	105,789	105,789
	597.314	443.839	443.839

#### 14. Provision for Cyclical Maintenance

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	<b>Þ</b>	\$
Provision at the Start of the Year	369,276	369,276	313,987
Increase to the Provision During the Year	308,543	111,879	55,289
Use of the Provision During the Year	(17,154)	-	-
Provision at the End of the Year	660,665	481,155	369,276
Cyclical Maintenance - Current	324.485	318,753	_
,	- ,	,	000 070
Cyclical Maintenance - non current	336,180	112,830	369,276
	660,665	431,583	369,276

The School's cyclical maintenance schedule details annual painting & other significant cyclical maintenance work to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the School's most recent 10 Year Property plan, adjusted as identified and confirmed appropriate by the Board, to other reliable sources of evidence.

#### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

2024	2024 Budget	2023
Actual	(Unaudited)	Actual
\$	\$	\$
60,610	65,641	65,641
40,900	33,691	33,691
(8,283)	(5,513)	(5,513)
93,227	93,819	93,819
55,175	61,265	61,265
38,052	32,554	32,554
93,227	93,819	93,819
	Actual \$ 60,610 40,900 (8,283) 93,227 55,175 38,052	Budget   Actual (Unaudited)   \$ \$   60,610 65,641   40,900 33,691   (8,283) (5,513)   93,227 93,819   55,175 61,265   38,052 32,554



	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Funds Held in Trust on Behalf of Third Parties - Current	465,610	327,378	327,378
	465,610	327,378	327,378

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenses of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

#### 17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

	2024	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE - Gym Lighting & Heating		(22,529)	22,529	-	-	-
MOE - 5YA - Gutter & Spouting		(1,002)	1,002	-	-	-
MOE - 5YA - North Belt Landscaping		209	-	(209)	-	-
MOE - 5YA - Gym Floor Refurbishment		(29)	1,829	(1,800)	-	-
MOE - 5YA - Bell/PA upgrade		19,019	-	(30,124)	-	(11,105)
MOE - 5YA - F Block Heatpumps		-	45,991	(45,991)	-	-
MOE - 5YA - Umbrella Project		-	94,252	(94,252)	-	-
MOE - 5YA - Alarm upgrade		-	34,083	(21,178)	-	12,905
MOE 5YA - Master Plan Science		-	21,428	(21,428)	-	-
MOE - 5YA- C Block Toilets 248722		-	-	(7,372)	-	(7,372)
B: Carpet Replacement		-	14,525	-	-	14,525
Ararira, B, C, D: Roof Repairs & Replacements		-	103,812	(2,000)	-	101,812
MOE 5YA Joinery		-	-	(1,600)	-	(1,600)
Totals		(4,332)	339,451	(225,954)	-	109,165

#### Represented by:

Funds Held on Behalf of the Ministry of Education Funds Receivable from the Ministry of Education

	2023	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE - Pool Tank Membrane		(2,521)	4,321	(1,800)	-	-
MOE - J Block Relocation		(6,244)	6,283	(39)	-	-
MOE - Gym Lighting & Heating		30,251	-	(52,780)	-	(22,529)
MOE - 5YA - Master Plan		-	43,361	(43,361)	-	-
MOE - 5YA - Boiler Heating Replacement		-	249,814	(249,814)	-	-
MOE - 5YA - Gutter & Spouting		-	9,013	(10,015)	-	(1,002)
MOE - 5YA - Emergency Relief Fund		-	6,415	(9,948)	3,533	-
MOE - 5YA - North Belt Landscaping		-	20,583	(20,374)	-	209
MOE - 5YA - Gym Floor Refurbishment		-	16,456	(16,485)	-	(29)
MOE - 5YA - Bell/PA upgrade		-	113,504	(94,485)	-	19,019
MOE - Skylight Replacement		(1)	1	-	-	-
Totals		21,485	469,751	(499,101)	3,533	(4,332)

#### Represented by:

Funds Held on Behalf of the Ministry of Education Funds Receivable from the Ministry of Education

#### 18. Funds Held on Behalf of the ECE Nga Matapuna o Nga Pakihi Kahui Ako Cluster

Lincoln High School has been appointed by the Kahui Ako to hold and manage the funds on behalf of the Nga Matapuna o Nga Pakihi Kahui Ako, a group of schools funded by the Ministry of Education to share professional support.

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Funds Held at Beginning of the Year	11,097	11,097	11,097
Funds Spent on Behalf of the Cluster	(179)	-	-
Funds Held at Year End	10,918	11,097	11,097

16

129,242

(20,077)

19,228

(23, 560)

#### 19. Funds Held on Behalf of the Nga Matapuna o Nga Pakihi Kahui Ako Cluster

Lincoln High School has been appointed by the Kahui Ako to hold and manage the funds on behalf of the Nga Matapuna o Nga Pakihi Kahui Ako, a group of schools funded by the Ministry of Education to share professional support.

	2024	2024 Budget	2023
	Actual \$	(Unaudited) \$	Actual \$
Funds Held at Beginning of the Year	5,424	5,424	9,172
Funds Received from Cluster Members	777	-	-
Funds Spent on Behalf of the Cluster		-	(3,748)
Funds Held at Year End	6,201	5,424	5,424

#### 20. Funds Held on Behalf of the COL Nga Matapuna o Nga Pakihi Kahui Ako Cluster

Lincoln High School has been appointed by the Kahui Ako to hold and manage the funds on behalf of the Nga Matapuna o Nga Pakihi Kahui Ako, a group of schools funded by the Ministry of Education to share professional support.

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Funds Held at Beginning of the Year	28,760	28,760	29,807
Funds Received from Cluster Members	8,000	-	8,561
Funds Spent on Behalf of the Cluster	(21,707)	-	(9,608)
Funds Held at Year End	15,053	28,760	28,760

#### 21. Funds Held on Behalf of the Selwyn School 1st XV rugby Cluster

Lincoln High School holds funds on behalf of the Selwyn Schools 1st XV Cluster, a group of schools formed to ensure that the Selwyn Schools 1st XV is the Premier Under 18 team in the Ellesmere Rugby subunion, and all players attending a school within the Ellesmere sub-union have a pathway to 1st XV rugby in the Miles Toyota Championship. The main source of funding is sponsorship.

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Funds Held at Beginning of the Year	23,388	23,388	41,901
Funds Received from Sponsorship	32,455	-	7,662
Funds Received from other Sources	33,443	-	16,322
Funds Spent on Behalf of the Cluster	(53,807)	-	(42,497)
Funds Held at Year End	35,479	23,388	23,388

#### 22. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



# 23. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy and Assistant Principals.

Deard Marsham	2024 Actual \$	2023 Actual \$
Board Members		
Remuneration	4,375	4,395
Leadership Team		
Remuneration	1,130,787	938,158
Full-time equivalent members	7.00	6.00
Total key management personnel remuneration	1,135,162	942,553

There are 7 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (3 members) and Property (3 members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

Salaries and Other Short-term Employee Benefits: Salary and Other Payments	2024 Actual \$000 90 - 100	<b>2023</b> Actual <b>\$000</b> 240 - 250
Benefits and Other Emoluments	0 - 5	5 - 10
Termination Benefits	0 - 0	0 - 0
Principal 2		
The total value of remuneration paid or payable to the Principal was in the following bands:		
	2024	2023
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	150 - 160	0 - 0
Benefits and Other Emoluments	0- 5	0 - 0
Termination Benefits	0 - 0	0 - 0

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

2023 FTE Number	2024 FTE Number	Remuneration \$000
22.00	15.00	100 -110
18.00	19.00	110 -120
7.00	7.00	120 - 130
4.00	-	130 - 140
1.00	4.00	140 - 150
-	1.00	150 - 160
-	1.00	160 - 170
52.00	47.00	_

The disclosure for 'Other Employees' does not include remuneration of the Principal.

#### 24. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and the number of persons to whom all or part of that total was payable was as follows:

	2024		2023
	Actual		Actual
Total	\$	-	\$ 10,000
Number of People		-	1

# 25. Contingencies

There are no contingent liabilities and no contingent assets except as noted below as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

#### Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

#### Pay Equity Settlement Wash Up amounts

In 2024 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2025.

#### 26. Commitments

#### (a) Capital Commitments

At 31 December 2024, the Board had capital commitments of \$240,746 (2023:\$47,531) as a result of entering the following contracts:

Contract Name	2024 Capital Commitment \$
MOE 5YA Bell/PA Upgrade	108,492
MOE 5YA Alarm Upgrade	3,917
B: Carpet Replacement	16,525
Araririra, B,C,D : Roof Repairs & Replacements	111,812
Total	240,746

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 17.

# (b) Operating Commitments

As at 31 December 2024 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2023: nil)

#### 27. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Financial assets measured at amortised cost

	2024	2024 Budget	2023
	Actual	(Unaudited)	Actual
	\$	\$	\$
Cash and Cash Equivalents	753,668	552,896	814,300
Receivables	1,011,947	939,734	939,734
Investments - Term Deposits	4,525,212	3,787,861	3,787,861
Total Financial assets measured at amortised cost	6,290,827	5,280,491	5,541,895
Financial liabilities measured at amortised cost			
Payables	1,392,691	1,452,295	1,452,295
Finance Leases	93,227	93,819	93,819
Total Financial liabilities measured at amortised Cost	1,485,918	1,546,114	1,546,114

#### 28. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

#### 29. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



# INDEPENDENT AUDITOR'S REPORT

# TO THE READERS OF LINCOLN HIGH SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024

The Auditor-General is the auditor of Lincoln High School (the School). The Auditor-General has appointed me, Mike Hoshek, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

# Opinion

We have audited the financial statements of the School on pages 3 to 19, that comprise the statement of financial position as at 31 December 2024, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2024 and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 22 May 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

# **Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

# Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

# Deloitte.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

# Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

# Deloitte.

• We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

# **Other information**

The Board is responsible for the other information. The other information comprises the information included on the pages accompanying the financial statements but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

# Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.

Mike Hoshek Partner for Deloitte Limited On behalf of the Auditor General Christchurch, New Zealand