

# Let's inspire



**Lincoln  
High School**

Te Kura Tuarua o Waihora

Prospectus

## **Our Vision**

Ready to thrive in a changing world.

## **Our Purpose**

To nurture and guide our students  
to be the best they can be.

## **Our Motto**

Seek the highest good.

**Welcome to Lincoln High School.  
Haere mai ki te Kura Tuarua o Waihora.  
We are a contemporary, co-educational  
public school located just outside of  
Christchurch City.**

**It takes a community to raise a child,  
and at Lincoln we provide a warm,  
welcoming and friendly environment  
where each student is given the support  
to discover and develop values which  
will carry them through life.**



# From the Principal

Kia ora and welcome.

New Zealand and indeed the world continue to live in unprecedented times with COVID-19. I am immensely proud of the work the staff and students have done during this time to support students in and out of the classroom. As life-long learners, our students and staff embrace learning with high levels of engagement while helping and supporting those in need.

At Lincoln High School our tikanga is very strong. We pride ourselves on being respectful, reliable, supportive and resilient in all that we do. Our students are friendly and respectful of others. Our highly trained and successful staff work alongside students and whānau to ensure everyone seeks to be the very best they can be. Our school has about 1,390 students from different cultures and backgrounds. Each student is highly valued for what they bring to our community. We encourage individuality and excellence in academic, cultural and sporting interests.

We have a high functioning School Council, a Student Executive, a Junior Council and a fantastic House System which encourages house and school

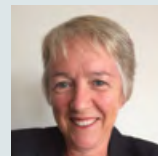
spirit for students and staff alike. Student leadership is an important part of our school culture at all levels. At Lincoln High School, we believe participation in extra-curricular activities is an important part of every student's growth and development. We encourage students to be involved in the performing arts opportunities and our many successful sporting teams. We seek the highest good in all we do at Lincoln High School. We invite you to be part of our very inclusive, warm and safe environment and want to see you leave Lincoln as a lifelong learner, with a richness of experiences that are positive and rewarding.

I wish you all the best as you make the very important decision about which high school to send your young person to. I am very proud of what we have to offer you.

Ngā mihi,



Kathy Paterson  
Principal



Kathy  
Paterson  
Principal

Kathy Paterson was appointed as Principal in 2013. She comes to Lincoln with over 30 years' experience in education and is passionate about making a positive difference for each and every student. Kathy's vision for our learners is that they leave Lincoln High School as confident, capable life-long learners who can problem-solve collaboratively and relate well to those around them.

Lincoln High School's strong values attracted Kathy to the position of Principal and she is very committed to growing our tikanga in the Lincoln High School community. Quality teaching is very important for our young people, hence a commitment to staff professional development will remain a key priority for Kathy as she leads Lincoln High School into the future.

Kathy believes relationships are the key to students, staff and parents working together to provide the very best opportunities for our students.

# Our school

Learning thrives at Lincoln, with the right balance of academic, cultural, sporting and social opportunities.

Choosing a high school which gives you the opportunity to be motivated, happy, challenged and supported is the most important thing to make sure your years as a young adult set you up for a full life.

At Lincoln we know that having the right balance of academic, sporting, cultural and social opportunities creates an environment where learning thrives. Our teachers understand that everyone learns differently and encourage you to approach tasks with an open mind.

We're aware of the changing nature of employment opportunities and the diversity of occupations which now exist. We provide a range of subject choices to ensure each student has access to discovering these possibilities.





**Emma Jackson**

Year 13, 2021

Within my last 5 years at Lincoln High School, I developed a sense of belonging and formed meaningful connections with my peers and wider community. The first year transitioning from primary to high school was more than I could expect. I was greeted by wonderful teachers and had a welcoming cohort. The school gives you a sense of belonging and supports you to establish meaningful friendships in our home class known as "Linc". Moreover, it helps guide you in who you choose to become and what you want to do in the easiest way possible. My high school experience has influenced my development as a person inside and outside of class by making me more independent but still have interpersonal and intercultural connections, and has also shape me into the person I have become. One of the reasons as to why I enjoyed attending Lincoln high was that it encouraged me to achieve personal excellence, and also developed a sense of service and belonging. In addition, I found that it fosters student leadership and provides a safe, positive, inclusive learning environment. It is here that students gain the knowledge, skills and personal qualities to choose their pathways in life. In addition, I still use the tikanga that they instilled in us - whakamana, whakapono, manaaki and manawaroa. They are values that I try to uphold in every aspect of life.

I have found that Lincoln High School offers its students a broad choice of subjects and activities in a supportive, caring, secondary school learning environment. My passion for drama was established in year 9. I took the class because it wasn't an option in Primary school - so I thought why not? I have taken the class for the past 5 years and I am extremely lucky with the staff and cohort that I was performing alongside. In saying this, the school provides several opportunities. Interested in coding? Try DTP class! Want to work on your public speaking skills? Try debating club! My advice; take opportunities that your future self will be thankful for.

There is a proud sense of community among staff and students, and this is reflected in its record of academic, sporting and cultural successes like Kio-rahi, Kapa Haka and rugby.

The staff are a huge reason why I loved the school. They were open to all sorts of conversations and these helped grow my knowledge in so many different aspects of life and also piqued my interests. There is an infinite amount of knowledge across the subjects too and they love to sit down for a chat. The teachers and staff at Lincoln High School play a big part in furthering our education and equipping us for our future and whatever it may hold. They made moving to Lincoln so much easier than I expected and are still some of the coolest people I have ever encountered.

Overall, Lincoln High School has provided me several opportunities that I am grateful for. It has challenged, motivated and supported me in every way possible and has set me up for the many years lying ahead.

# Our tikanga

## At Lincoln

Let's be:	Kia:
Respectful	Whakamana
Reliable	Whakapono
Supportive	Manaaki
Resilient	Manawaroa

Seek the highest good



## Te Taumutu Rūnanga Values

- Manaakitanga
- Aroha
- Whanaungatanga
- Kotahitanga
- Tiakitanga
- Rangatiratanga
- Kawa me te tikanga
- Te Reo me ōna tikanga

We value our relationship with the mana whenua, Te Taumutu Rūnanga our location near Waihora and Te Pā o Moki marae.

Our tikanga show us the strong path. This is demonstrated when we welcome, include, help each other, work as a team, care about the environment of our school and beyond, show leadership, show respect for the language, culture and identities of our students and their whānau.

We provide opportunities to learn Te Reo Māori, Kapa Haka, and develop bicultural competence and confidence across the curriculum.

We partner with our Māori whānau to enable the success and wellbeing of our Māori students.

He mea nui ngā hononga ki te mana whenua, Te Taumutu Rūnanga ko te wāhi e tū ai te kura e tata ana ki Te Waihora, ki Te Pā o Moki marae anō hoki.

Mā ō mātou tikanga ka whai mātou te Ararirā. Ka mahia mā te: te pōwhiri atu, te āwhina tētahi i tētahi, te mahi ngātahi, te tiaki i te wāhi e tū nei te kura me te wāhi whānui, te rangatiratanga, te whakamiha atu ki te reo, ōna tikanga, me te mana motuhake o ngā tauira me ō rātou whānau anō hoki.

E ngana ana mātou kia whai wāhi atu ki te ako i te reo Māori, te mahi kapa haka, me te whakapakari i tō te tauira mōhio ki ngā taha e rua o Aotearoa i roto i te Marautanga.

Kei te mahi ngātahi mātou ko ngā whānau Māori e taea ai e ngā tauira Māori te eke ki ngā taumata teitei, kia ora pai ai rātou.

# Let's learn

Opportunities for employment are developing significantly, some in areas which previously didn't even exist! Find out about our different courses which expose students to the endless possibilities in an ever-changing world.



# Let's grow

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities. Discover the ways in which you are able to embrace your inherent creativity.



"Lincoln High School allows students to reach their goals and work towards their ambitions, as well as providing opportunities for students to become the best version of themselves. The environment here at Te Kura Tuarua O Waihora allows students to express themselves and be who they want to be, for example allowing facial hair and coloured hair. No matter a student's interests, Lincoln High School caters for them. From media production, to sports, sciences and literature, there is something for everyone. We create a welcoming environment that brings a sense of belonging to each student from all the exciting opportunities that Lincoln provides, no matter the area of interest. We are taking a strong focus on school and student wellbeing, to create a base for a strong and healthy lifestyle that is sustainable once leaving the school."

**Head Students: Lucy Barrowclough, Jordan Cherry, Bobbie Hira, Yaksh Yadav**



# Let's play

Engaging in physical activity also helps to embrace a competitive spirit and learning to work as a team. Find out about our range of sports, including a few less traditional activities.



# Let's embrace

From the Great House Spelling Bee to athletics and touch rugby, be a part of the House System and compete for the ultimate title of Lincoln House Champions!

# Discover your potential

We provide a variety of courses, opportunities and fully equipped facilities to enable you to discover your full potential.

## Digital Learning

The use of technology in business has developed exponentially over the last decade. We want to ensure that you are capable of utilising these developments, in the most safe and efficient way. Our school is equipped with a robust network to ensure fast and secure access and wireless school connectivity. *Our connection is* complete with blocking and filters to promote productivity and safety. As a student you will need to bring a suitable Windows device to school, as we integrate the use of technology into our learning.

## Cultural

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities which encourage you to embrace your inherent creativity. Take part in activities like chess, debating, theatre, dance, drama, Kapa Haka or performance music. Our music centre is fully equipped with instruments, lesson rooms and industry-standard recording equipment. Bring your ideas to life!



## Sport

We embrace the competitive spirit, development of teamwork and mental health benefits which are encouraged by engaging in physical activity. At Lincoln, we offer a range of sports, including less traditional activities along with the regular mix of options generally competed in during Wednesday and Saturday sport competitions.

## House System

The house system provides opportunities for engagement across all year levels, enhancing the feeling of school spirit and community. You'll be allocated to one of six houses, and compete during the year for the ultimate title of Lincoln House Champions! Competitions include the Tug of War, Stage Wars, House Athletics and Touch tournament.

Each house has senior leaders and deputies from the senior and junior

levels. Take on the challenge of leadership and help advance your house to glory!

## School Council

The School Council is selected annually by staff and students, providing the opportunity for students to have an active voice within the school community. In Year 13, you have the option of running for the School Council, or one of the many Councils, including Arts, Cultural, Services, Sustainability, Sports, Social, Academic, Junior Council, Year 13 and Communications.

## Student Executive

The Student Executive is a teacher led but student driven group representative of all year levels, groups and interests across the school. Its purpose is to have student voice heard and represented.



**Gianni  
van Heerden**

Year 10, 2022

Year 9

Finally high school! One of the best feelings I have ever felt but also very nerve-racking. Going from the oldest in school to the youngest is very scary, but I can assure you that it's really the opposite. Being in high school has been the best experience yet. On my first day I was introduced to my Linc class. I didn't know anyone at the time and felt scared and nervous but that's a completely different story now. Linc class is the class you go to get filled in with all the new changes around school and any important notices. It's also a time where you can catch up on work if needed. You will always be with the same Linc classmates and teacher until you reach the end of high school.

Lincoln High School offers a variety of different option subjects such as Agriculture & Horticulture Sciences, Financial Literacy, German and many more. Option subjects are classes that are optional, and you get to pick them. The great part of the option subjects is that you can choose the ones that relate to what you want to do later in life. Alongside option subjects, you have compulsory subjects Maths, Social Sciences, Science, English and Health and Physical Education. Lincoln High School also host house events. These events are usually around sport but also other things like the spicy noodles challenge and lip sync battle. My favourite house event is Athletics. Not only do you get to take part in fun sport like long jump and high jump, but there is also a food market put on by the year 13 Business classes and they have some of the best tasting meals. Students are also able to participate in afternoon sport that usually takes place on a Wednesday. Term 1 and 4 offer many sports to take part in such as Surfing, Tennis, and Touch. Term 2 and 3 also offer many sports such as basketball, Netball, rugby, Football and Badminton. I personally enjoyed Surfing the most and it was a great experience.

I'm glad I came to Lincoln High School and really enjoy it here, hopefully you enjoy it just as much as I have!

# Curriculum

## Years 9 and 10

### The major aims are:

- To give a sound grounding in the compulsory subjects
- To provide the opportunity to explore a wide range of other subject areas.
- Students study a combination of compulsory and option semester courses (half-year)

## Years 11, 12 and 13

### The major aims are:

- To provide flexibility by selecting from a wide range of courses
- To provide you with a relevant course of study, which matches your strengths, interests and pathway
- To give a sound preparation in the courses you're studying for qualifications, external awards and future tertiary pathways.
- Year 11 courses are semesterised (half-year)

## Qualifications

- In Year 11, you will complete NCEA Level 1 Numeracy and Literacy. The focus is to start on the two-year plan of completing NCEA Level 2 in Year 12
- In Year 13, students are able to complete Level 3 NCEA, University Entrance and Scholarship
- Students have the opportunity to study vocational workplace units and can enrol in university papers.

## Awards

Each year student achievements are recognised at the school awards ceremonies.

Academic Awards are awarded to students who achieve at high standards, and to those who maintain excellent learning habits.

Students are able to obtain Lincoln High School Year 11 and 12 Diplomas as well as the Year 13 Graduation Diploma.

## Sporting and Cultural

### Awards include:

- Championship Trophies in sport
- Special Trophies for cultural activities
- Colours Awards for outstanding achievement.

### Major Awards are given for:

- School Dux
- Proxime Accessit
- Citizenship
- Leadership
- Sportsperson of the Year
- All-Round Achievement
- General Excellence in Sport
- Contribution to the Arts
- Mana Māori
- Determination to Succeed
- Sports Performance of the Year
- Vocational Pathways Award.

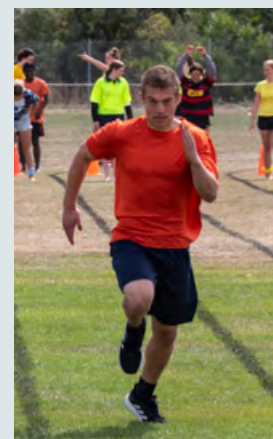
## Scholarships

- The Lions Club of Selwyn Scholarship
- The Gammack Scholarship
- The Past Pupils' Association Scholarship
- Selwyn District Council Educational Fund Scholarships.

## Class Placement

A few Year 9 and 10 option courses have entry recommendations.

Class placement in Years 11 to 13 is largely based on each student's choice of subjects. There are entry recommendations for many of these subjects.



# Our community

## Student Support

It isn't expected that every student knows exactly who they are or where they want to be, now, or in ten years. We understand that high school is a period of growing and learning, not only about the world around you, but about yourself.

At Lincoln we have a comprehensive support network on hand to help you develop an understanding of the world, and your place in it.

Communication with whānau is essential to us, in maintaining the links in our community and making sure that you receive the support and guidance to ensure you are getting the best out of our school.

Students learn and grow at different rates in different areas. If you're finding learning difficult, or you need more of a challenge, we're able to help. Small group tuition is provided for assistance, and enrichment classes provide extra challenges and stimulation

for students who require it. Individual mentoring is available to help you decide on courses and how best to utilise the many opportunities available to you.

## Work Towards Employment

Lincoln High School has a designated Careers Hub space and a team of six staff to help prepare students for when they leave school, whether students are headed for further education or into the workforce. Students are welcome to visit during interval or lunchtime; and whānau are welcome to contact the Careers Hub team anytime.

Year level tutors are available to help students understand what courses are best for them, what to do if they are going to miss an assessment and make any course changes. Students can make an appointment to see the Careers Adviser to work out which university is right for them, apply

for scholarships or investigate course options for when they leave school.

Lincoln High School runs comprehensive Work Experience, Gateway, and STAR programmes which give students real experience of the world of work and tertiary education. While studying at Lincoln High School students can take papers at the University of Canterbury, attend a Dual Enrolment programme in conjunction with local tertiary providers or attend Ara for a Taster Day experience.

The Careers Hub can also assist students to find part-time work, update CVs, prepare for job interviews and obtain their Learner Licence. Students can attend presentations by a range of guest speakers from universities, GAP year providers, Education USA, StudyLink and Industry Training Organisations.

## The Guidance Network

We've developed the Guidance Network to ensure that everyone has the opportunity to develop to their full potential. By working together as a school community, we can provide support and assistance as you grow to discover the opportunities ahead.



### Subject Teachers:

Subject and learning expertise.

### Linc Teachers:

Mentoring of academic and social development throughout school career.

### Tutors:

Class placement and course choices, learning issues, exam entries and general administration.

### Deans:

Behavioural issues, general advice and guidance.

### Guidance Counsellors:

Personal, social and behavioural issues, and counselling.

### Senior Leadership Team:

(Principal, Associate Principal and Deputy Principals)  
Overall school policy and discipline, school wide leadership and Heads of Level.

# Courses of study

We're aware that opportunities for employment are developing significantly, often in areas that previously didn't even exist.

Studying a variety of courses ensures you get a valuable insight into many academic disciplines, and helps you to determine where to concentrate your efforts in the future.

In August we publish online a full explanation for each course listed. We're always looking to provide the best opportunities for you, so our courses may change from those listed here. The courses listed on the following pages were offered in 2021.

[www.lincoln.school.nz/courses](http://www.lincoln.school.nz/courses)



# Year 9

## Compulsory Semester (half-year) Courses

- English
- Mathematics x2
- Science x2
- Social Sciences
- Health and Physical Education x2

## Students choose 4 semester (half-year) courses from:

- Agriculture and Horticulture
- Art
- Chinese
- Dance
- Design and Visual Communication – Graphics
- Digital Technologies
- Drama
- Drama Production
- English for Speakers of Other Languages
- Food and Nutrition Technology
- French
- German
- Hard Materials Technology
- Horticultural Science
- Japanese
- Literacy
- Materials Technology – Resistant Materials
- Materials Technology – Textile Based
- Media Production
- Music
- Te Reo Māori
- Te Reo Māori Studies
- Writing

# Year 10

## Compulsory Semester (half-year) Courses

- English x2
- Mathematics
- Science
- Social Sciences x2
- Health and Physical Education

## Students choose 5 semester (half-year) courses from:

*\*Indicates there are two semester courses offered.*

- |                                                        |                                                                      |
|--------------------------------------------------------|----------------------------------------------------------------------|
| • Art*                                                 | • French*                                                            |
| • Agricultural and Horticultural Science – Advanced    | • German*                                                            |
| • Agricultural and Horticultural Techniques and Skills | • Hospitality and International Cuisine                              |
| • Business Studies                                     | • Japanese*                                                          |
| • Chinese*                                             | • Māori – Te Rito                                                    |
| • Dance                                                | • Māori – Te Whakatipu                                               |
| • Design and Visual Communication – Graphics           | • Māori Performing Arts*                                             |
| • Digital Technologies – Digital Media                 | • Materials Technology – Jewellery                                   |
| • Digital Technologies – How Things Work               | • Materials Technology – Metal                                       |
| • Digital Technologies – Print Media                   | • Materials Technology – Textiles – Leisure Wear                     |
| • Digital Technologies – Programming                   | • Materials Technology – Wearable Arts                               |
| • Drama*                                               | • Materials Technology – Wood                                        |
| • Electronic Digital Technologies                      | • Media Production                                                   |
| • English for Speakers of Other Languages              | • Music*                                                             |
| • Financial Literacy                                   | • Physical Education – The Science Behind the Body and How it Moves* |
| • Food and Nutrition                                   | • Toastmasters                                                       |
|                                                        | • Writing                                                            |

# Year 11

**Students study 12 semester (half-year) courses.**

**These must include two Mathematics and two English courses.**

- Accounting – Preparing Information for a Small Business
- Accounting – Processing Information for a Small Business
- Accounting and Economic Factors for a Small Business
- Animal Management Science
- Biology – Humans and Microbes
- Chinese
- Classical Studies – Greek Society and Mythology
- Classical Studies – Roman Society & History
- Contemporary Music Performance
- Dance
- Design and Visual Communication – Graphics
- Digital Technologies – Digital Media
- Digital Technologies – Print Media
- Digital Technologies – Programming
- Digital Technology Applications
- Drama – Developing Confidence and Characters
- Drama – Melodrama and Devising
- Dystopian English
- Economics in Theory and the Real World
- Economics – Consumers & Producers in the Market
- Electronic Technologies
- Employment Skills
- English Documentary – just the facts
- English for Speakers of Other Languages
- English Literacy
- English – World of Horror
- English – War and Conflict
- Food & Nutrition – Processing Technology
- Food & Nutrition Technology – Nutrition
- Forensic Science – Intro
- French
- General Science – Chemistry and Biology
- General Science – Physics
- Geography – Urban Crime
- Geography – Extreme Natural Events
- German
- Health – Fuel for Life
- History – Black Civil Rights in the USA
- History – Holocaust Studies
- History – War
- Hospitality – Culinary Skills
- Japanese
- Literacy in English
- Loving Literature – Reading in English
- Materials Technology – Engineering
- Materials Technology – Resistant Materials
- Materials Technology – Jewellery
- Materials Technology – Summer Outfit
- Materials Technology – Wearable Arts
- Māori – Te Takawaenga
- Māori Performing Arts
- Mathematics Numeracy
- Media – Cinematic Universe
- Media – Production
- Modelling Geometry in Different Representations
- Modelling Geometry Using Shape
- Modelling Mathematics using Algebraic Techniques
- Modelling Mathematics using Geometric Techniques
- Modelling Using Statistical Enquiry
- Modelling Using Statistical Processes
- Music
- New Zealand Agriculture
- New Zealand Horticulture
- Outdoor Education – Land Skills, Rock, Tramp and Bike
- Outdoor Education – Water Skills
- Physical Education – Back to the Future
- Physical Education – Harder, Better, Faster, Stronger
- Physical Education – Let's Get Physical
- Physical Education – Smells like Team Spirit
- Physical Science – Chemistry
- Physical Science – Physics
- Psychology
- Science of Our Brain
- Social Studies – Changing Times and Different Cultures
- Social Studies – Issues and Actions
- Tourism
- Visual Arts – Sculpture and Printmaking
- Visual Arts – Painting
- World of the Supernatural
- Writing in English
- Work and Community Skills – Wellbeing

# Year 12

(NCEA Level 2)

No Compulsory Courses

**6 courses chosen from:**

- Accounting
- Agricultural and Horticultural Science
- Biology
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Contemporary Music Performance
- Design and Visual Communication – Graphics
- Digital Technologies – Applications
- Digital Technologies – Multimedia
- Digital Technologies – Programming and Computer Science
- Drama
- Dual Enrolment
- Early Childcare Education
- Economics
- Employment Skills
- English
- English for Speakers of Other Languages
- English – Heroes and Villains
- English – Writing
- Food and Beverage
- Food and Nutrition Technology
- French
- Geography
- German
- Health Education
- History
- Hospitality
- Individual Learning Programme
- Japanese
- Materials Technology – Engineering
- Materials Technology – Resistant Materials
- Materials Technology – Textile Based
- Mathematics
- Mathematics for Life
- Media Production
- Music – Advanced
- Outdoor Education
- Photography and Graphic Design
- Physical Education
- Physical Education and Recreation
- Physics
- Practical Art
- Psychology
- Science
- Social Studies
- Spanish
- Sport in English
- Sports Leadership
- Statistics
- Supported English
- Technical Art
- Te Reo Māori
- Tourism

# Year 13

(NCEA Level 3)

No Compulsory Courses

**5 courses chosen from:**

- Accounting
- Agricultural and Horticultural Science
- Biology
- Broadcast Production
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design
- Design and Visual Communication – Graphics
- Digital Technologies – Programming and Computer Science
- Drama
- Earth and Space Science
- Employment Skills
- English
- English for Speakers of Other Languages
- English – Science Fiction in Literature
- English Supported
- English – The Art of War
- English – Writing Focus
- Film Production
- Fit for Life
- Forensic Science
- Food and Beverage
- Food and Nutrition Technology
- French
- Geography
- Health Education
- Individual Learning Programme
- Japanese
- Materials Technology – Engineering
- Materials Technology – Resistant Materials
- Materials Technology – Textile Based
- Mathematics
- Music
- Outdoor Education
- Painting
- Photography
- Physical Education
- Physical Education and Recreation
- Physics
- Political History
- Printmaking
- Print Media Production
- Psychology
- Sculpture
- Social History
- Social Studies
- Sports Coaching and Leadership
- Statistics
- Supported English
- Te Reo Māori
- Tourism







# **Lincoln High School**

Te Kura Tuarua o Waihora

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