

THE WIDER CURRICULUM

Apart from the subjects and courses listed for each year level in the Course Planning Chart, other programmes which are offered as part of the total curriculum of the school are described below. Most are integrated into the year's programme and all students take them. Others are on an optional basis (eg. sports, clubs etc.).

Peer Support

Achieving success at school and making or maintaining friendships are important concerns for students. Developing a network of friends and feeling valued within the school community can have a significant impact on students' social skills and achievement.

Year 9 students take part in an orientation programme which eases their transition to secondary school. Year 13 students, usually from the Year 9's own vertical Form class use a series of informal activities to introduce the newcomers to the school, to the people in it, and to each other.

The Peer Support leaders will develop essential skills:- communication skills, problem solving skills, social and co-operative skills, work and study skills during their training and facilitation of a small group.

Year 12 students will have an opportunity to attend a Leadership Training Course which prepares them for their role as Year 13 Peer Support leaders, at the end of the Year 12 academic year, once exams are finished.

Year 10 Outdoor Education Camp

During Term Two, the three day Year 10 Outdoor Education camps occur and are a compulsory part of a Year 10 student's education. This camp experience provides an opportunity for the students to develop their social and personal skills such as self confidence, co-operation and leadership. The Lincoln Values of lifelong learning, respect, pride, our environment and doing good for others are incorporated into the programme, giving students opportunities to experience and practise living by these values.

Music Tuition

All students have the opportunity to apply for instrumental and vocal lessons. For further information, refer to the Year 9 Course of Study.

English for Speakers of Other Languages

ESOL classes are available at Elementary (non-NCEA), Intermediate (Level 1 NCEA English) and Upper Intermediate (Level 2 NCEA English) levels for NESB students. ESOL help is available in a variety of other ways. Individual needs will be considered when programmes for these students are planned. It is important, however, that students wanting to gain national qualifications in mainstream subjects have at least an intermediate level of English at the time of enrolment, as all instruction is in English.

Sport

The school offers a full range of sporting opportunities. Teams may take part in the Wednesday inter-school competition, or in other secondary school competitions offered at Canterbury, South Island and New Zealand levels. There is a charge for affiliations and uniforms as well as a bus fee. Each year we have a winter sports exchange with Motueka High School. The school holds athletic, swimming sports and cross country competitions annually as part of the school house competitions. The school has an active Sports Council which runs a variety of lunchtime activities and competitions.

Sporting opportunities include Archery, Athletics, Badminton, Basketball, Bowls, Cricket, Cross-Country, Cycling, Equestrian, Football, Golf, Gymnastics, Hockey, Ice Hockey, Indoor Cricket, Indoor Football, Indoor Netball, Mountain Biking, Multi-sports, Netball, Rock Climbing, Rugby, Softball, Squash, Surfing, Swimming, Table Tennis, Ten-Pin Bowling, Tennis, Volleyball and Water Polo.

Cultural and Club Groups

Performing Arts groups eg Broadway Singers, Lincoln Jazz, Lincoln Technical Crew, Junior Drama production and extension Drama courses involving a range of professional performers and tutors based on students needs.

Performing Arts Programme

Students have the opportunity to participate in a variety of Performing Arts groups eg Broadway Singers, Lincoln Jazz, Lincoln Technical Crew, Junior Drama Production and extension Drama courses involving a range of professional performers and tutors based on students needs.

Each year there is a calendar of Performing Arts events. This includes Rockquest, The Sheilah Winn Festival of Shakespeare in Schools, Choral and Chamber Music Festivals, Theatresports and a range of performance evenings for senior Drama and Music students. Major Musical Productions are performed every alternate year (Footloose 2005; Joseph 2007; Grease 2009) and Stage Challenge in non-Musical years.

Te Kura Tuarua o Waihora Kapa Haka

The school has a keen Māori Culture Group which meets regularly. All students are welcome to belong. The Māori Language Department is keen to promote cultural experiences for students by providing, among other things, marae visits and opportunities to take part in Māori speech competitions.

School Council

The School Council members are selected by an election and interview process. The student body votes for 16 candidates who then go forward to an interview with the Principal and Senior Management. Any student in Year 13 may stand for the Council. Year 12 and 13 students can apply to be considered for sub councils and students from Years 9, 10 and 11 can apply to be on the Services and Sports and Environment sub councils.

The Council's role is to promote student welfare, to co-ordinate student activities, and to act as a voice for the entire student body. The Council is led by the Head Boy and Head Girl, with council members leading the Arts, Social, Sports, Services, Environment and House Councils.

Student Forum

A Student Forum, with a wide variety of student representatives from each year level, meets on a regular basis to discuss issues that concern the pupils at Lincoln High School, providing a student voice and perspective on these issues. This Forum is facilitated by the Head Boy and Girl.

The Years 9 and 10 Committees

Students who want to be on a committee must apply for a position. The committees are selected by an interview process involving the Heads of Years 9 & 10 along with the Dean and Tutor. The committee's brief is to run the level assemblies with a variety of informative, entertaining items, and to initiate and carry out a 'special project' during the year.

Arts, Sports, Services & Environment, and Social Councils

- The Sports Council and the Arts Council are responsible for promoting activities of a sporting or cultural nature in the school, eg the Netball Touch lunchtime tournament, the House Tug of War, the Talent Quiz and the Arts Quiz.
- The Services Council fundraises and offers support for worthwhile causes within the school and in the community, eg the Heart Kids Foundation.
- The Social Council organises and runs the senior ball and school socials.
- The Environment Council works to raise the student body awareness with issues around the environment while working to maintain and improve on our silver Enviro school status.

Houses

The Lincoln High School House system is thriving in its fourth year. The 6 houses, named after significant local fish and birds, are Īna^hka, Kāhu, Kūaka, Kōtare, Mako and Pātiki.

The students in each House compete over a wide range of activities from the Great House Spelling Bee and the House Arts Quiz, to the more traditional Athletics and Touch competitions.

The House system provides an opportunity for the senior students to participate in a positive leadership role. The House leaders, and their deputies from Years 12 & 13, organise and lead their teams, and participate in all activities. This promotes school spirit and camaraderie across the levels with staff joining in competitions like the Tug of War and Cross Country.

The Junior House Competition

At the end of the year once the seniors are on examination leave, Years 9 and 10 students have a chance to step up to the leadership role of Junior House Leader. Their job is to organise the students and promote participation in the Junior House Competition. This involves a range of activities including the “Paper Scissors Rock” tournament, circle drawing competitions, General Knowledge Quiz and a variety of relays.

CAREERS AND PATHWAYS

The school offers a well-developed programme of Careers and Pathways Education which is available to all students.

Career Programmes include:

- Career programmes held throughout the year for all students.
- Participation in the Careers Expo for senior students.
- Individual course counselling is available for every student.
- Career information, advice, guidance and counselling available for all students.
- Regular liaison visits from Tertiary Institutions, Private Training Providers and the Armed Services.

Pathways Programmes

- Employment Skills.
- Career and Life Skills.

Work Exploration

Any senior student, who wishes to do so, may go out on work exploration with an employer from our community. This provides opportunities for students to:

1. Find out what work is like.
2. Prepare for the transition to work.
3. Find occupations that interest them.
4. Learn and practise the skills of work.
5. Work and learn in a different environment.
6. Build self-confidence.
7. Practise basic/core skills in the context of work.

There is a developing recognition of the significance of work exploration as a route towards successful employment. Each student's placement is individually designed to meet his or her educational and vocational ambitions.

STAR courses taken by external providers

These courses are available to all our senior students on request to the Link Co-ordinator, Mrs Gard'ner. STAR courses provide the opportunity for students to experience further vocational education and training while they are still at school. Some STAR courses offer standards that count towards the National Certificate in Educational Achievement (NCEA) qualification. STAR courses are usually block courses, held either during school hours or during the holidays. The cost to the student is minimal - transport costs only.

Gateway Programme

Selected students in the Senior School are eligible for the Gateway Programme which opens a pathway from school to the world of work.

It blends school study with workplace learning and experience. Learning is assessed in the workplace and counts towards NCEA.

Part-Time and Full-Time Job Search

These courses are offered to selected students in the Senior School. They are aimed at students who want help in finding a job, but who do not wish to lose contact with school. While they are actively seeking a job, students follow custom-built courses of study at school involving up to four formal subjects. The advantage of this scheme is that students have the advice and assistance of the staff while they are actively job seeking. Students joining this scheme must have the approval of their parents and their Dean.

EPARENT, REPORTS, INTERVIEWS, EXAMINATIONS

eParent

This facility is available to parents and enables them to log on to the school Intranet via the Internet. There is a variety of information available on eParent. For example, Newsletters, Colours awards criteria, and Board of Trustees' policies. Parents can also see copies of school reports for their student and NCEA results. We also have photos of school events.

To log on a parent needs a username and password – there is a separate one for each student in a family. If you would like to have access then you need to complete the Acceptable Use Policy. The policy gives details of how you can then get the username and password. The Acceptable Use Policy is available for downloading from the school website at www.lincoln.school.nz. Click on the 'Access help' link. This form should be returned to school and we will then give you your logon details.

Reports

Students receive three written reports a year, the first at the end of Term One and the second at the end of Term Two. The third report is at the end of the year for Year 9 and 10 students, and at the end of Term Three for students in Years 11, 12 and 13. Electronic copies of all reports can be accessed on eParent. Parents/caregivers may request individual updates on progress at any time from the Year Level Dean or Tutor.

Interviews

Two Interview Evenings are held. The first, at the end of Term One, provides an opportunity for a verbal report on progress. The second is held early in Term Three following the issuing of the written reports at the end of Term Two. At this time any matters arising from the report can be discussed. Interview evenings provide an opportunity to discuss each student's progress with subject teachers. Students are encouraged to attend these evenings with their parents. The dates are advertised in the school newsletter.

Parents/caregivers will be individually contacted if there is any concern about a student's progress or behaviour. Likewise, parents should feel free to contact the school if they have any concerns.

Examinations

- Year 9 have assessments throughout the year.
- * Year 10 have examinations in Term Four.
- * Year 11, 12 and 13 have school examinations in September and external examinations in November/December.

* Entry requirements for some Year 11-13 subjects are based on examination results from the previous year (refer to particular subject entry requirements).

AWARD CEREMONIES AND AWARDS

Award Ceremonies

Prizegivings are held during the last days of the school year. One of the highlights of the school year is the Senior Prizegiving Graduation Dinner held each year for Year 13 students and their parents/caregivers.

Awards

We promote the philosophy of rewarding all students who produce excellent work or who work to the best of their ability. Certificates are awarded in each subject in the following categories:-

- Distinction - for the top 5% of students in a subject across the whole year level.
- Class Award - for the top 15% of students in each class.
- Industry - for students whose behaviour and work habits are excellent.
- Outstanding attitude – for gaining a Class or Industry Award in every subject or every subject but one.

Additional sporting, cultural and major awards are also presented.

Colours and Achievement Awards

At the end of each season Colours are awarded in sporting and cultural areas to students who perform in an outstanding way in their activity. Academic Colours are awarded at the first ceremony of the year to students who achieve an Excellence endorsement in NCEA Level 1 or 2 in the previous year. Students who gain a Merit endorsement are also recognised.

Achievement awards are given to students who have achieved at a high level in their sporting or cultural code but have not met all the criteria for Colours.

Service Awards

Students who have given service to the school will have this recognised with a Service Award. This could include being Sports Coaches, Librarians, or assisting with Drama performances.