

## Job Description

| Positi   | on   | Terms of employment                                       | Responsible to              |  |  |  |
|--|--|---|-----------------------------|--|--|--|
| Textile Technic  | ian Position   | Support Staff in Schools Collective Agreement             | TIC Textiles/Office Manager |  |  |  |
|  |  | Central Beliefs   |                             |  |  |  |
| The Lincoln Tikanga: Let's be Respectful, reliable, supportive and resilient underpin all we do.                             |  |   |                             |  |  |  |
| •  | <ul> <li>We are all Life Long Learners (everyone is capable of learning)</li> <li>We are committed to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.</li> </ul> |   |                             |  |  |  |
| <ul> <li>The personal development in using ICT's is essential as the tools are used widely throughout the school.</li> </ul> |  |   |                             |  |  |  |
|  | Employment Status  |   |                             |  |  |  |
| Permanent position, so   | Permanent position, school term time only  |   |                             |  |  |  |
| Part time over 2 days/week:  |  |   |                             |  |  |  |
| •  | <ul> <li>Starting at 7 hours/week</li> <li>Reducing to 5 hours per week from the start of Semester 2, 2021 (from 28 June 2021)</li> </ul>  |   |                             |  |  |  |
|  |  |   |                             |  |  |  |
| Professional Responsibilities  | Key Descriptors of a Textile Technician at Lincoln High School         Professional Responsibilities       The Textile Technician's Responsibilities include, but are not limited to:              |   |                             |  |  |  |
| FIDIESSIONAL RESPONSIBILITES   |  | r's Responsibilities include, but are not inflited to.    |                             |  |  |  |
|  | • Checking sewing m  | achines and over lockers and maintaining them in good w   | vorking order.              |  |  |  |
|  |  | other classroom equipment to make sure it is maintained   | and in good order.          |  |  |  |
|  |  | to teaching staff in the department with students.        |                             |  |  |  |
|  | Provide assistance   | to teaching staff in the department by doing photocopying | j, resource preparation     |  |  |  |

|  | <ul> <li>and end of lesson checks.</li> <li>Collate and order supplies as needed.</li> <li>Deliver and collect equipment that needs outside servicing, maintenance and repairs.</li> <li>Maintain classrooms to a high standard.</li> <li>Help in the Department where needed.</li> <li>Other tasks at the reasonable request of the HOLA Technology and/or Principal.</li> </ul>   |  |
|--|---|--|
| Personal<br>Attributes/Competencies              | <ul> <li>Be able to sew to a competent level.</li> <li>Be able to maintain and do minor sewing machine and over locker repairs.</li> <li>Be well organised.</li> <li>Full Drivers' licence.</li> <li>Independent and resourceful work habits.</li> <li>Able to manage time and prioritize.</li> <li>Able to develop new skills from other members of staff or professional development as required.</li> <li>Able to liaise with teachers.</li> <li>Able to work in a professional manner around students.</li> <li>Able to use Microsoft Office Suite, embroidery software and other digital machinery however training will be provided as required.</li> </ul> |  |
| Content Knowledge                                | Demonstrates a high level of understanding pertinent to areas of responsibility.  |  |
| Building Learning Capacity<br>Life Long Learning | <ul> <li>To actively engage in learning new skills and gain new knowledge pertinent to areas of responsibility.</li> <li>To attend professional development and training courses as provided or funded by school.</li> </ul>  |  |
| Relationships, Attributes,<br>Community          | <ul> <li>To establish a positive working relationship with pupils, parents, teachers and colleagues</li> <li>Establishes and maintains supportive and co-operative working relationships with colleagues and values the contribution all staff make to the efficient operation of Lincoln High School.</li> <li>Is a strong and supportive 'team player' with great communication skills</li> <li>Confidence to work autonomously or within a team environment</li> <li>Demonstrates initiative and resourcefulness</li> <li>Has a friendly and approachable manner</li> </ul>  |  |

|                    | <ul> <li>Contributes to the corporate life of the school by maintaining LHS standards and expectations</li> <li>Maintains positive interaction with all stakeholders</li> <li>Be loyal to the departments, school and fellow staff</li> <li>Maintain a high standard of professional conduct at all times</li> <li>Maintain effective working relationships with colleagues through open communication</li> <li>Contribute positively to the life of the school and community</li> <li>To maintain confidentiality in communications</li> <li>Maintains confidentiality at all times.</li> <li>Communicates issues or concerns relating to employment to Principal.</li> </ul> |  |  |
|--------------------|--|--|--|
| Signed (Employee): | Date:  |  |  |
| Signed (Employer): | Date:  |  |  |
|                    |  |  |  |