Let's chat.

Te Pānui o Te Kura Tuarua o Waihora Lincoln High School Newsletter • Issue 7

Principal's Report

Tēnā koutou

Term 4 is already well under way with students focusing on achieving their academic goals. Our senior students are working to achieve their goals, ably supported by their dedicated teachers. Students are reminded – it is never too late and every little bit helps. Senior reports with results from the practice examinations were emailed home last week.

We planned to use the **Workday** money from 2014 on some landscaping around the school. Additional seating and more usable space with native planting as a backdrop were put in place in the last holidays. Grateful thanks goes to the PTA who gave \$4,000 towards the seating, which has used a House colour theme to celebrate our school houses. We plan to have a workday in 2016 at the start of Term 2 with a "doing good for others" theme.



We had another beautiful sunny day for the school cross country at lunch time in Week 1. It is fantastic to see the high level of participation in this event and many of the students getting involved.

We have completed the first phase of the uniform review and thank everyone for their contributions to the surveys and focus groups. We have asked a company to draft design ideas in our new school colours and logo to meet the key factors highlighted in the survey. It is important to note that no current student will need to change their uniform in the time they are at Lincoln High School.

We will be trialling our new timetable from 9th November with our junior students. Key changes include: the removal of form time each day and the introduction of Linc time on a Wednesday for students for mentoring; only one lesson after lunch; the possibility of one long period (120 minutes) per subject in a week. Teachers have been preparing "long lesson plans" and practising mentoring activities. Recently twenty four teachers visited three Auckland schools and overwhelmingly they valued the work being done to mentor students in these schools.



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Principal's report

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Please note the dates for our various prizegivings and our Year 13 Graduation - I urge you to come along and share in the celebrations of the successes of our students at these very special events. I wish all our senior students all the very best for their NCEA examinations – remember – "Aim High" and don't settle for less.

Nāku, nā

Kathy Paterson Principal

General

The LHS PTA 2nd Hand Uniform Sales

Calling attention to the parents of all Year 12, Year 13 and other students who have uniform that is no longer worn. The large 2nd hand Uniform Sale is coming up and we need your uniforms to sell.

We are operating a different system this year.

If you would like the PTA to sell your uniform on your behalf, then each garment that is offered for sale must have a PTA label attached to it.

We are having two large sales: Saturday 12th December 2015 - 9.00am to 12.00noon Thursday 28th January 2016 - 0.00am to 12.00noon

Any garment unsold may be collected after the sales or donated to the school.

For those who already have uniform in the shop, you will be contacted at a later date as to what you want us to do with your unsold articles.

When dropping off your uniform at the school office there will be an information sheet available regarding the new system. If you have any questions, please contact the 2nd hand Uniform Shop Co-ordinator: <u>trish@gilberts.co.nz</u>

2016 Year 12 and 13 Course Confirmation

Following the release of NCEA results in mid-January, course confirmation details will be sent out to next year's Year 12 and 13 students. Students/parents will then be able to book an interview online. The interviews will take place on 25th and 27th January for both year levels. It is important that students/parents are available for interviews, as timetables are finalised at this time.

Year 9 - 11 students do not have course confirmation interviews as their course placement is not dependent on NCEA results.

NCEA exam reminder

During last week's assemblies Year 11 -13 students were given:

- their personalised student exam admission slips
- an NCEA External Exam Instructions and Information sheet

Students need to bring their personalised admission slips to gain entry into each exam

The personalised exam admission slip includes a list of the exams and topics (standards) a student is sitting and the time to report to the exams. The Information sheet outlines what to take to exams, what to do in exams and derived grades. It is important for all exam students to read this information.

Students need to bring their personalised <u>exam admission slips</u> to gain entry into <u>each</u> exam. Unclaimed slips are still available from the school office. If an admission slip has been misplaced, a copy can be obtained from the school office for \$1 or it can be reprinted. Students can reprint by logging onto their learner login on the NZQA website.

It is also recommended that students bring their exam equipment (pens, ruler, highlighters, calculator etc.) in a clear plastic bag.

Students need to have set up the learner login on the NZQA website so that they can access their exam results in January. Results are not posted unless requested through the learner login.

Year 11 and 12 students are required to wear school uniform to their exams. The exams start on 9th November and finish on 4th December. Morning exams start at 9.30am and afternoon exams begin at 2pm. All exams are three hours long, which means students need to arrange their transport home following an afternoon exam.

Tony Melton

Assistant Principal

End of Year for Year 9 and 10 students

Here are some details of what happens in the last week of this term.

Year 9 and 10 Awards Ceremony

This is on Monday, 7th December, starting at 7pm in the hall.

The only students required to attend are those receiving awards, but others are most welcome and encouraged to attend. Parents of students who are getting awards will be sent an invitation to attend.

Ako 15: December 9th and 10th

The groups are well organised for this Year 9 and 10 learning adventure! Students have now been told which episode they are doing and have been given information about it.

For students not doing Ako there are no normal classes. However, there will be a supervised programme of work for them at school.

Please note that costs must be paid before they can participate and it cannot go on the school account. Payment is required by 19th November.

Last Day of the Year

The final day is Friday, 11th December . All students are expected to attend. Students will receive their reports, school magazines, as well as Industry, Class and Distinction certificates. Each year level will also have a final assembly. The day will finish at 11:45am, when buses will run.

Note: Thursday, 12th November is a teacher only day. That means there is no school for Year 9 and 10 students. Buses will still be running, however, for senior students who have NCEA exams.

Reader/Writer Volunteers Needed

We have students at all levels, including those doing NCEA, who qualify to have special assistance with assessments due to a learning disability. This assistance takes the form of someone assisting them with their reading and/or writing.

We are looking for members of our community who are willing to volunteer their time to provide this assistance. They would need to be available during the school day and training would be provided. In terms of time involved, that is up to the volunteer as to how much they would be available. If you would be interested or know someone who might be, please contact Stephen Rout (sro@lincoln.school.nz or 325-2121).

Stephen Rout Deputy Principal The following students received a Distinction or Higher in the ICAS Science Competition:

High Distinction (top 1%) Jonathan Borrill Oliver Gwatkin **High Distinction** Amy Burney Distinction (top 10%) Claire Broughton Distinction Nicky Dachs Distinction Jhaelen Charman Distinction Nathan Marsh Distinction Nikolai Pidwerbesky Distinction Ollie Roozen Distinction Haidee Middlewood-Krsinic Distinction

Frania Cowie - successful in obtaining funding to go to the Auckland Rotary Science Competition for 10 days.

Oliver Gwatkin, Amy Burney and **Rebecca Haisman -** 2nd in the CPIT Year 11 Chemistry Competition.

Samantha Robertson, Brittany Earl, and **Elizabeth Neill** - won the Animal Advocacy Category in the NZ Vegetarian Society's Short Film Competition with their film "Sheep Farmer".

Caelen Thomas - School of Applied Sciences and Allied Health Award Prize from CPIT, Landcare Research Highly Commended certificate for the best project addressing an environmental issue, UC School of Biological Sciences Excellence in Biology, Lincoln University Year 11-13 Science 2nd prize.

Taylin Smith - Health and Human Development - Best in Y9 -10, received an Excellence and Enthusiasm Award from NZ Institute of Chemistry, the Kiwanis Peter Keir Memorial Award for a project showing innovation in engineering design, Year 9-10 Science 2nd prize from Lincoln University.

Paige Sullivan and **Shannon Roydhouse** gained 2nd prize for 'Vitamin C in Broccoli'.

Fleur Neill - Australian and NZ Council for the Care of Animals in Research and Training -Prize for 'Playing Possum', Kiwanis Peter Keir Memorial Award for a project showing innovation in engineering design.

Alyssa Thomas won a book voucher from Statistics NZ and NZ Statistical Assn.

Mr Aitken - who recently gained the Rock Climbing Instructor Award through NZOIA (New Zealand Outdoor Instructors Association).

Please note: while we attempt to publish all the details that we are aware of, we are largely dependent on the wider community for information about student achievements. Please feel free to contact us if you have such information.

Zonta Female Scholarship

Female Scholarship on offer to students up to 19 through the Zonta Club of Christchurch South. This is an award for a female student involved in volunteering, leadership and local or student government. For more information go to <u>http://www.zonta.org?YWPAaward</u> Application deadline is 1st March.

Toll New Zealand – Cadetship Programme 2016

Toll New Zealand is looking to recruit the new intake of cadets for the 2016 cadetship programme. Toll Group is the Asia Pacific region's leading provider of logistics services, employing approximately 40,000 people across 1,200 locations in more than 50 countries. In New Zealand their operations comprise a suite of transport and logistics services. This means as a cadet at Toll you get the opportunity to experience career opportunities in Freight Forwarding, Parcels and Logistics services.

As part of the cadetship they provide the cadets with the opportunity to obtain a Fork-Hoist license, First Aid certificate, Class 2 licence, along with Level 2 and Level 3 NZQA qualifications in Distribution and Logistics services.

They are looking for school leavers who are: passionate; reliable and hardworking; honest and trustworthy; flexible and adaptable to new learning; have leadership qualities; hold a minimum of NCEA Level 2.

If this is of interest, contact Toll New Zealand HR Co-ordinator on 09 928 9350 or email <u>Toll.HumanResources@tollgroup.com</u>. More information in the form of their poster can also be found on the Careers and Pathways class site in Office 365.

Wanaka Helicopters Diploma in Aviation

Those who might be interested in this or those who may be in the future, more information can be found on the Careers and Pathways class site in Office 365.

FMG's Agriculture Scholarships

For those studying Agriculture or Agribusiness degrees at Lincoln, Waikato or Massey Universities.

FMG's Agriculture Scholarships are now open. Go to <u>www.fmg.co.nz/scholarships</u>. Applications close 5th December 2015.

Student Exchange Australia New Zealand

HIGH SCHOOL EXCHANGE SCHOLARSHIPS & EARLY BIRD DISCOUNTS AVAILABLE. APPLY BY SATURDAY, 31ST OCTOBER

Scholarships valued from \$2,500 up to \$3,500 are open to students between 15-18 years of age and offer the unique opportunity to live and study overseas for a semester or year.

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Students can also make a saving of up to \$1,000 off their exchange program fee with an Early Bird Discount. The deadline for scholarship and early bird discount submissions for all programs departing between April - September 2016 is **Saturday**, **31**st **October 2015**.

Visit www.studentexchange.org.nz or call 0800 440 079 for more information

Sussed – Study Link

It is important that if you require a student loan or allowance that you have begun the application process. The sooner that you look at and complete the Sussed Online tool, the better. Please go to <u>www.studylink.govt.nz</u> for further information.

University Application Closing Dates:

It is important that you make sure that you know when the application date closes for the University you are applying to. Generally these are in December, but some courses are earlier, and some later. Please look on each University's website for this information.

Gateway

2016 is just around the corner and current Year 11 and Year 12 students might spend some time over the holidays contemplating where their vocational pathway may lead them. If you are unsure which vocational pathway you wish to follow, take a look at <u>www.careers.govt.nz</u> and complete Career Quest. After answering a series of questions, a list will be generated of possible careers that may be considered. Students on Gateway need to have an idea of the career they wish to explore.

The Gateway Programme provides a link between school-based learning with workplace learning. Workplace learning occurs one day a week over a 10 week period, enabling students to learn about the industry they are interested in. Gateway funding is available to cover costs associated with the placement. This may include safety boots, overalls, high-vis clothing and courses such as Site-Safe.

By learning in an industry of interest, students can gain industry and NCEA credits. Students gain real world experiences in a practical workplace environment. This can help them gain confidence, learn relevant workplace skills, give students a chance to taste their chosen vocation and create networks for the future.

A grand total of 557 credits have been achieved this year through the Gateway Programme. Congratulations to all Gateway students for their hard work and efforts.

If you would like to be considered for the 2016 Gateway Programme or would like more information about the programme, please see Mrs Gray at Student Services or e-mail ggr@lincoln.school.nz

Employment Skills

As part of the Employment Skills programme, students regularly go off site to visit a variety of work places, or alternatively, speakers come in to school to share their experiences and to describe the nature of what they do. Recently our Year 12 students visited Hornby Mall, gaining valuable insight into what it takes to manage a busy working environment, who is employed to ensure a pleasant, safe and enjoyable shopping experience for its visitors and how malls fit into our modern society. Before the end of term we will be visiting the Southern Institute for Technology, a local tertiary provider. This visit aims to provide students with information and insight into the various training and learning opportunities that exist beyond the school.

Students not taking Employment Skills are welcome to visit the Tutors and Careers Advisor for information about tertiary providers and about gaining work experience throughout the academic year, and we are all happy to assist students with their future pathways.

Fiona Bamford

Careers/Pathway/Transition/Vocation Programme

Counselling News

NCEA exams

This can be a time of stress for young people. We are at school over the exam period so please contact us if needed. Students can call in when they are in school studying, or in for an exam, or we can be emailed at one of our addresses below. Best wishes to students for their exams.

Linda Chapman <u>lch@lincoln.school.nz</u> Wiremu Gray <u>wgr@lincoln.school.nz</u> Bronnie King <u>bki@lincoln.school.nz</u> Bruce McNatty <u>bmy@lincoln.school.nz</u>



Dance News

"Dance Starz Challenge" took place in the school hall at lunchtime on the 14th of September. The competition was won by Amy Buckley (Year 13) with her amazing, self-choreographed contemporary routine. Samantha Crossman (Year 13) was runner-up with her captivating, classical ballet "Bluebird" variation. Some very good performances were also given at this event by Lucy Jessep, Annabelle Barrowclough, Minami Sugiura, Miyu Sakaue, Azusa Murakami, Jessica McMillan, Ellen Thompson, Libby Trevelyan, Courtney Phelan, and Hannah Boniface.

A week later, Amy, Jess, Ellen, Libby, Courtney and Hannah were joined by Bethany Gibbens, Hannah Dodson and Janie Watkins at the Charles Luney Auditorium to perform at "Outstanding Feet" on the opening night of the Christchurch Body Festival. "Outstanding Feet" is a celebration of secondary schools dance and Lincoln High School presented two items, both expertly choreographed by Ellen Thompson (Year 11).

Robyn Wylie Dance Teacher



A Wide Awake Bright Spark!

Bright Sparks is an organisation that runs a yearly competition to encourage young people to create, innovate and develop Engineering, Science, Environment and Software projects. They have a website and a forum where students can ask professionals in these fields for help and advice.

Aurelia Wilberforce in Year 9 has been working for some time on a project of her own, which she entered into the Bright Sparks competition. She has created a cell phone app that runs on her iPhone. It is an innovative alarm clock designed with the teenager in mind. She researched the techniques and the science, wrote the code herself and created a video presentation to show what she has done.

Research shows that teenagers are not at their best in the morning and consequently have trouble waking up in time for school. Enter Wakey-Wakey!- the alarm clock with a huge difference. It uses a combination of awful sounds like



finger nails on a chalk board and glass breaking as well as a unique shut off method to help the teenage brain to wake up. Before it can be switched off, the teen has to either answer a maths question correctly or touch three small icons on the screen. These tasks help to wake up or stimulate different areas of the teen brain. Aurelia tried it on herself one early morning, hoping to get some internet time, and found it so effective that she could not get back to sleep again even though the internet connection was still down.

Aurelia has been chosen as a finalist in two of the Bright Sparks categories – Software and Science. She goes to Auckland at the end of next week for the final judging. If you would like to see her entry, go to <u>http://www.brightsparks.org.nz/2015/</u> where you can also see the work of the other finalists.

Congratulations, Aurelia! We are all very proud of you and your achievement to date.

Australian Informatics Results

The Australian Informatics Competition is a programming competition run annually. Entrants are required to solve three problems in three hours by writing a program for each task. Their solutions are submitted on-line and tested using a pre-setup test data.

This year four of our senior students took part in this competition. Three of them earned a Bronze medal each for their efforts – which means their scores were in the top 50% of entries. They are: Jason Light and Caelan Thomas in the Senior Division and Oliver Gwatkin in the Intermediate Division. Well done on your achievements in digital programming and problem solving.

Ruth Davey Teacher: Digital Technologies The National Youth Drama School is now accepting applications from 14-19 year olds for NYDS 2016. Visit <u>www.nyds.co.nz</u>

Momentum for NYDS is growing: with 130 applications already this year (compared to around 40 this time last year and even fewer the year before) we are half full and may reach capacity before the end of 2015.

Subject areas include **performance for stage and screen**, dance, **song writing**, makeup and costume design, **technical theatre**, stage combat, **film production**, circus skills, **screenwriting** and more.

Please apply online a.s.a.p. and before 15th December: <u>www.nyds.co.nz/apply-now/</u>

Any places remaining next year will be limited to classes not already full.

Scholarships ranging from \$50.00 to \$385.00 are also available: www.nyds.co.nz/about-nyds/scholarships/

NYDS is a life-changing experience for many of the students who attend and is an amazing opportunity for students to take advantage of world-class instruction by industry professionals.

'FOOTLOOSE'

Don't forget to visit the Musical 2016 site for all up-to-date forms and information. All subscription payments and contracts need to be made to the office before AKO please. We look forward to seeing all senior and junior students for the 2 day AKO episode.

Sandra McLean HOD Drama



International ESOL authors!

The students in the Elementary ESOL class have been working hard to create original children's books. All their stories are in English and beautifully illustrated by hand. Some of the stories have morals, others are adaptations of traditional stories from their own cultures. After finishing the books, we took them to Lincoln Kidsfirst Kindergarten to read them to the children. It's not easy to write and read stories in your second language, but everyone did really well. The smiling and interested faces of the kindergarten children as they listened carefully was a great reward for us! Well done, everyone.

Penny Lancaster and Belinda Currie ESOL Department





Speed Date an Author

Members of The Talented Writers' Group went to the NZ Book Council 'Speed Date an Author' event on Thursday 17th September. This was a fabulous event where the students got to meet five published authors/poets/illustrators for twenty minutes each. It was a great opportunity to meet real-life authors and to gain inspiration.

ICAS English and Writing Results

In Term Two, fifteen students sat either the ICAS English or ICAS Writing Competition. We received the results recently and are particularly proud to announce some very high achievers. The competition is held internationally and students are ranked against each other.

Medal Winner: ICAS Writing

For the first time, we have a medal winner in English at LHS. Helena Wade-Rayment was the medal winner for her category. This means that she got the top score in her category, internationally. This is a massive achievement, well done Helena!

High Distinction: top 1%	6	
Helena Wade-Rayment:	Year 9	(Writing)
Oliver Gwatkin:	Year 11	(English)
Distinction: next 10%		
Millie Cragg:	Year 9	(English)
Rebecca Mingard:	Year 13	(English)
Credit: next 25%		
Annalyse Welford:	Year 9	(Writing) (English)
Benek Cowie:	Year 9	(English)
Morgan Davidson:	Year 9	(English)
Emily Newell:	Year 9	(English)
Hannah Newell:	Year 9	(English)
Laura Dachs:	Year 10	(English)
Frania Cowie:	Year 12	(English)
Lea Dumaine:	Year 13	(English)
Annalyse Welford: Benek Cowie: Morgan Davidson: Emily Newell: Hannah Newell: Laura Dachs: Frania Cowie:	Year 9 Year 9 Year 9 Year 9 Year 10 Year 12	(English) (English) (English) (English) (English) (English)

Well done to all of the students who were involved. If you would like to participate next year keep your eye out for the notices!

English set texts

As the year draws to a close, all students need to return any books that were issued to them by the English Department. Please return them to the school library. This is important for senior students to do before they go on exam leave, particularly Year 13 students.

Vanessa Lamont HOLA English

13

Orana Park Visit

At the end of Term 3, 9BU and 9MR visited Orana Wildlife Park as part of their Animal Endangerment study. During the visit students learnt about the animals at Orana Park facing extinction and the small changes they could make to help protect them. We were fortunate to see the new gorillas and had a close-up view of the pride of lions. The students had a great day learning outside the classroom.

Danielle Millar and Jemma Burgham Teachers: English



Our seniors are coming to the end of their programmes and assessment. We wish them all well in their external exams. It has been a busy year! Our Year 13 Health Education students were lucky to have a visit from Akira from the New Zealand Aids Foundation to conclude our programme. This was a really informative session and certainly opened their eyes to the concept of Health Promotion. We would also like to thank Anne from Qtopia for visiting this also and sharing information about their service and showing us their online resources.

Below are 10 tips to prepare for exams. Good luck to Yr 11 HED, Yr 11 HET, HED 201 & HED 301 students!

1. Give yourself enough time to study. Don't leave it until the last minute. While some students do seem to thrive on last-minute 'cramming', it's widely accepted that for most of us, this is not the best way to approach an exam. Set out a timetable for your study. You may want to give some exams more study time than others, so find a balance that you feel comfortable with.

2. Organize your study space. Make sure you have enough space to spread your textbooks and notes out. Try and get rid of all distractions, and make sure you feel as comfortable and able to focus as possible. For some people, this may mean almost complete silence; for others, background music helps. Some of us need everything completely tidy and organized in order to concentrate, while others thrive in a more cluttered environment. Think about what works for you, and take the time to get it right.

3. Use flow charts and diagrams. Visual aids can be really helpful when revising. At the start of a topic, challenge yourself to write down everything you already know about a topic - and then highlight where the gaps lie. Closer to the exam, condense your revision notes into one-page diagrams. Getting your ideas down in this brief format can then help you to quickly recall everything you need to know during the exam.

4. Practice on old exams. One of the most effective ways to prepare for exams is to practise taking past versions. This helps you get used to the format of the questions, and - if you time yourself - can also be good practice for making sure you spend the right amount of time on each section.

5. Explain your answers to others. Parents and little brothers and sisters don't have to be annoying around exam time! Use them to your advantage. Explain an answer to a question to them. That will help you to get it clear in your head, and also to highlight any areas where you need more work.

6. Organize study groups with friends. Get together with friends for a study session. You may have questions that they have the answers to and vice versa. As long as you make sure you stay focused on the topic for an agreed amount of time, this can be one of the most effective ways to challenge yourself.

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7. Take regular breaks. While you may think it's best to study for as many hours as possible, this can actually be counterproductive. If you were training for a marathon, you wouldn't try and run 24 hours a day! Likewise studies have shown that for long-term retention of knowledge, taking regular breaks really helps. Everyone's different, so develop a study routine that works for you. If you study better in the morning, start early before taking a break at lunchtime. Or if you're more productive at night-time, take a larger break earlier on so you're ready to settle down come evening.

Try not to feel guilty about being out enjoying the sunshine instead of hunched over your textbooks. Remember Vitamin D is important for a healthy brain!

8. Snack on 'brain food'. Keep away from junk food! You may feel like you deserve a treat, but what you eat can really have an impact on energy levels and focus. Keep your body and brain well-fuelled by choosing nutritious foods that have been proven to aid concentration and memory, such as fish, nuts, seeds, yoghurt and blueberries. The same applies on exam day - eat a good meal before the test, based on foods that will provide a slow release of energy throughout. Sugar may seem appealing, but it won't help when your energy levels crash an hour or so later.

9. Plan your exam day. Make sure you get everything ready well in advance of the exam. Check all the rules and requirements.

10. Drink plenty of water. As a final tip, remember that being well hydrated is essential for your brain to work at its best. Make sure you keep drinking plenty of water throughout your revision, and also on the exam day.

Awareness Dates

1 – 31: Health Literacy Month
1 – 31: Breast Cancer Awareness Month
24 Oct: United Nations Day
27 Oct – 2 Nov: Blind Appeal Week

Useful websites

www.healthliteracymonth.org/ www.healthliteracy.com www.nzbcf.org.nz www.ageconcern.org.nz www.stroke.org.nz/stroke-bloodpressurecampaign www.mentalhealth.org.nz www.un.org/en/events/girlchild/ www.minedu.govt.nz www.civildefence.govt.nz www.fao.org/world-foodday/home/en/ www.bones.org.nz www.un.org www.un.org

Debbie Jones Teacher: Health

Canterbury Westland Science fair:

The regional Science Fair was held on Sunday 30th of August. This year we had 10 students who gained prizes totalling \$1620, the most from any high school. Congratulations to:

Fleur Neill Ollie Roozen Nicky Dachs Caelan Thomas Taylin Smith Paige Sullivan & Shannon Roydhouse Alyssa Thomas Claire Broughton Jonathan Borrill

Australian Science Competition

Congratulations to the following students who received Distinction and High Distinction awards in the Australian Science competition. This places them in the top 1% (High Distinction) or 10% (Distinction) of students who sat the test across NZ, Australia and the Pacific Islands:

High Distinction:

Jonathan Borrill Oliver Gwatkin

Distinction:

Claire Broughton Jhaelen Charman Nicky Dachs Nathan Marsh Haidee Middlewood-Krsinic Nikolai Pidwerbesky Ollie Roozen Amy Burney

All the best to the senior students with their upcoming NCEA exams.

Willem Tolhoek

Acting HOD Science

NZ Senior Schools Clay Target Shooting

The team attended the North Island and New Zealand Secondary School Clay Target Shooting Championships held at the Waikato Clay Target Club in Hamilton on 26th, 27th and 28th September.

All events had individual honours associated with them, and the Teams events that the school teams entered were the Points Score event on each of the first two days.

The Lincoln High School Team placed second in the NZ Points Score Championship, 1 point behind the winners. There were approximately 55 teams in the teams events and in total around 320 participants in total.

Awards were made on the following basis. HOA (High Over All), 1^{st,} 2nd and 3rd Place for each event and a High Gun award for the best performance over a number of events, or over a day, or several days.

Individual honours went to the following team members:

James Crafts

HOA NI Points Score Championship High Gun for the North Island Championship. 1st Place NZ Points Score Championship Member of winning South Island DTL Team Member of second placed NZ Points Score Team Member of winning North Canterbury Regional DTL Team High Gun for the North Island & New Zealand DTL Championships over two days 3rd Place NI Skeet Championship 3rd Place NZ Skeet Championship Member of winning South Island Skeet Team High Gun for the North Island & New Zealand DTL & Skeet Championships over three days Winner of the Canterbury High Schools Shooter of the Year Award. **Lincoln Roper** Member of winning South Island DTL Team

Member of winning South Island DTL Team Member of second placed NZ Points Score Team

Benjamin Tyson

3rd Place NZ Points Score Championship Member of second placed NZ Points Score Team

Matthew Barnes

Member of second placed NZ Points Score Team

Matthew Potts

Member of second placed NZ Points Score Team

Ian Crafts

Parent

Term 4:2015

Friday 30 October	Last Day of normal classes — Year 12	
Monday 2 November	Last Day of normal classes — Year 13	
Tuesday 3 November	Last Day of normal classes — Year 11	
Wednesday 4 November -	Year 10 exams	
Friday 6 November		
Monday 9 November	NCEA exams begin	
Thursday 12 November	Teacher Only Day	
Friday 13 November	Show Day	
Wednesday 18 November	Townsport ends	
Friday 4 December	NCEA exams end	
	Y13 Graduation Ceremony	
Monday 7 December	Year 9, 10 Awards Ceremony	
Wednesday 9th and Thursday 10th December	AKO15	
Friday 11 December	End of Term 4, buses will run at 11.45am	