

Let's chat.

Te Pānui o Te Kura Tuarua o Waihora

Lincoln High School Newsletter • Issue 4
2018



Principal's Report

Tēnā koutou

Keeping your children safe online

In 2016 our local cluster of schools invited John Parsons to come and talk to staff, students and whānau. We were extremely impressed by John's presentations at the time and worked as a cluster to invite him back in 2018.

John returned to visit all the schools in our Kāhui Ako this year and each school had staff, student and whānau sessions during the week he was in our community. We had a very poor uptake for our parent meeting, but I would encourage you to come to any future presentations John makes as he keeps very up to date with online issues and has much to offer us all. His book, **Keeping your children safe online**, is a very readable book sharing New Zealand examples in many areas of online behaviour.

John shared his insights into the world we are living in and talked to us about how our real world and our online world should be one and the same. It is time for us to understand that we can't excuse what we do in the online world as another "world". We need to own our behaviour online and offline. John repeated his message to teachers that we see students 11% of the time – this means they are not at school and subject to other influences 89% of their time. We all need to work together to ensure students understand and share the same values online as we would all expect offline.

I visited a Year 9 class and asked them how they found John's presentation. They appeared to have gained much from his talk. I asked them what boundaries they had at home for device use given recent data I had seen that indicated three in four young people are not getting enough sleep. There was a wide variety of responses including – no boundaries, devices are left in the living room at night, the wi-fi turned off after a certain time, time limits for device use, and some shared a device with other family members.

In one example John shared with us – a person was questioned about having inappropriate relations with a minor, the person responded that they thought the girl was 17 years old as this is what her Facebook profile said. It transpired that with her mother's endorsement three years earlier the girl, who was then aged 11, made up a fake date of birth when setting up her Facebook page. The mother had condoned the behaviour and in turn was sending mixed messages to her daughter about the value of honesty. Our values online must be the same as our offline values.

Continued over

Principal's report

When addressing the students, John had them squirming in their seats at one point – he told them he had asked the school for the school roll before he visited the school. He had done background searches into their online behaviour and was going to disclose 32 students and what their online behaviour had been. When he said “now we’ll look at these names” there were some anxious students in the hall. He then told them he was just kidding, but the effect had been noticeable. We should be as proud of our online profile as we are of our offline profile.

John Parson’s visit was very well received and we all need to continue to work together to ensure students are well informed about appropriate behaviours online.

Ngā mihi

Kathy Paterson

Principal



Students receive letters of congratulations and Certificates from the Principal. These include sports awards, competitions, and a scholarship.

Continued over

Keeping our young people safe

Keeping students and staff safe is the number one priority for all schools. When asked by parents what our policy is on bullying I respond with "We have a zero tolerance to bullying". We can't say bullying doesn't happen amongst our young people, but we can say it is unacceptable and not part of how we want to operate at Lincoln High School.

Bullying is when a more powerful person acts to harm someone else. The person can be more powerful in a variety of ways including physical size, socially, knowledge about someone, personal confidence or socio-economic factors. Bullying behaviour is intended to harm, often repeated but not necessarily so and often unprovoked. It could be experienced face-to-face, through messaging or online.

As a school we deal with bullying in a number of ways. We aim to empower the victim and ensure their safety, confront the unacceptable behaviour and ensure everyone involved is treated fairly. The victim will be involved in the process of deciding how it will be dealt with. Ways of dealing with the bullying include:

- The victim wants nothing to be done – in this case we would monitor and see how things go.
- A teacher talks with the offender and makes it clear that the behaviour is unacceptable and must stop.
- The student may choose to challenge the offender themselves – the teacher will help with strategies to enable this to happen.
- A teacher facilitates a meeting with the victim and offender. The victim is supported to challenge the offender about the behaviour and a solution is agreed.
- It may also involve disciplinary action.

The most common reason that students don't report bullying is because they fear it will get worse if they tell someone. We are very aware of this and work hard to ensure a positive outcome when dealing with bullying. We are very committed to working with our community to deal with any form of bullying, and I do ask that parents and students inform us of any issues they have so we can act on their concerns.

Nāku, nā

Kathy Paterson
Principal

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ESOL: Can you help?

Do you have any board games and card games that are gathering dust in your cupboard? If so, we can give them a very good home in our ESOL (English for speakers of other languages) Department. Playing board and card games are a great way to improve English communication and learn new vocabulary. Students also love playing them at lunchtimes. Any games are welcome. They can be dropped off to classroom J1 or to the school office.

Thanks very much,

Penny Lancaster and Belinda Currie

General

French trip

We are currently planning a trip to France in 2019 for 17 students of French, who will be in Years 11-13 next year. We have a number of fundraising initiatives underway, including selling pasta from Pasta Vero and Pies from the Naked Baker. Family pies are \$7 each and flavours include steak, chicken, vegetarian, apple, apricot and many more. Pasta types include lasagne, fettucine, ravioli, tortellini, pesto and gnocchi. If you would like more information, please email Fiona Bamford (fba@lincoln.school.nz). We would love your support. Merci.

We are also holding a fundraising movie premiere of *Mamma Mia, Here we go again!* on July 22nd at 3:30pm. Tickets are \$20 each and include pre-movie nibbles. Please contact fba@lincoln.school.nz to order your tickets. Thank you.

Fiona Bamford

HOD Careers and Pathways, TIC French and Junior Tutor

Payments Made To Lincoln High School By Internet Banking

Deposits by internet banking directly into our ASB bank account 12-3191-0004162-00 is a very efficient way processing student payments.

When making Internet payments to Lincoln High School, please ensure you use the student's name as a reference in the first place and if possible describe the payment you are making. The more information we receive will ensure that the payment is credited to the correct student's account and for the purpose that it was intended. Please feel free to email accounts@lincoln.school.nz at the time of your payment if your payment includes specific or multiple items you require us to allocate. If we do not receive any information to support a payment at the time of banking, the payment will be allocated at our discretion.

Thank you for your assistance and support for our students and Lincoln High School. If you have any questions, please do not hesitate to contact the school.

1) **NCEA fees**

The annual NCEA fees that are paid to NZQA, have now been added to Year 11 – 13 student accounts. They apply to all students working towards an NCEA qualification. The GST inclusive fees are listed below and are also included in monthly statements. They need to be paid by 27th August.

Fee structure for domestic candidates	
Fee	Fee
Entry for all NCEA standards	\$76.70 per candidate
All Scholarship entries	\$30.00 per subject

Fee structure for foreign fee paying candidates	
Entry	Fee
Entry for all NCEA standards	\$383.30 per candidate
All Scholarship entries	\$102.20 per subject

If you have any queries about the NCEA fees or financial assistance for NCEA fees, please contact the school office.

Please note that NZQA do impose a \$50 late fee. Unpaid fees result in a student not being able to access their NCEA results in January.

2) **NCEA extensions and catch-up opportunities**

It is important for students and families to remember the procedure for gaining a catch-up opportunity or extension for NCEA assessments.

A catch-up is having another opportunity to sit an in-class assessment due to being absent. An extension applies to assessments that can be completed in a student's own time and is handed in by a specified date.

A student is only eligible for a catch-up or extension for an NCEA assessment if:

a) Medical absence:

They get a Medical Certificate to cover illness related absences, fill in the 'Missed Assessment' form (available from the Career's Hub), and hand these in to the Career's Hub before school on the first day the student returns to school.

Continued over

b) Exceptional circumstance (e.g. attending a funeral of a relative or someone with a close association with the student's family).

They have a signed note from a caregiver to cover absences resulting from exceptional circumstances, fill in the "Missed Assessment" form (available from the Career's Hub) and hand these in to the Career's Hub before the absence or on the day a student returns to school.

c) School related absence (e.g. School trips, including school sports trips).

Fill in the 'Missed Assessment' form (available from the Career's Hub), and hand these in to the Career's Hub before the school event occurs.

For further details, please refer to the NCEA assessment Procedure booklet (<http://www.lincoln.school.nz/assets/PDFs-NCEA/Assessment-Procedures-Handbook-2018-Student.pdf>) that was given to students in Term One by their Linc teachers.

Tony Melton
Assistant Principal

Year 13 Graduation Diploma reminder

Now that the students are receiving results for internal NCEA assessments, it is important to remember the criteria for the Year 13 Graduation Diploma, which includes a minimum internal 2018 NCEA success rate, attendance and completion of NCEA Level 2 (please refer to the details below). Students are able to track their NCEA internal success rate using the school portal and checking results in Kamar. Attendance information is available on the parent portal. Students can gain further attendance details from their Linc teacher.

Year 13 Graduation Diploma Criteria

To gain a Lincoln High School Graduation Diploma in Year 13, a student needs to meet all of the following criteria:

1. Obtain Level 2 NCEA by the end of Term Three, 2018.
2. Obtain an overall average attendance rate of 90% or more, for all 2018 timetabled periods including Linc periods.
3. Obtain a minimum of 70% of all internal NCEA credits that are assessed in 2018.

Notes:

- a) Due to exceptional circumstances, a student that has not met all of the criteria may be eligible for Principal discretionary consideration.

Continued over

- b) The attendance rate is based on the periods attended or that have justified absences (eg. medical absences or appointments, school events and trips, exam leave etc). Absences that do not count towards the attendance rate include unexplained absences, truancy, holidays during term time and unjustified absences in accordance with the Ministry of Education requirements.
- c) The graduation ceremony takes place on Thursday, 1st November at 6pm.
- d) Involvement in a significant behavioural issue or ongoing misconduct may result in a student not being invited to the Graduation Ceremony.

All Year 13 students and their parents/caregivers are welcome to attend, however, only those students who receive a Graduation Diploma or other award are acknowledged by going up on the stage. Those not receiving one of these awards are welcome to be part of the audience.

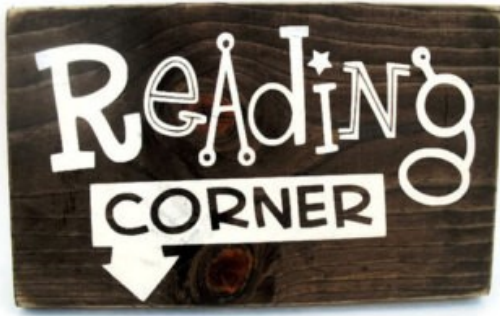
Year 13 Scholarships and Awards

There are a variety of awards and scholarships that are presented at our end of year graduation. Some include monetary awards that range from \$300- \$5000. Please click on the link below to access details that are listed on our school website.

<http://www.lincoln.school.nz/students-and-learning/prizes-and-awards/>

Further details including how to apply for these awards/ scholarships will be available in Linc during the later part of Term Three.

Blair Johnstone
Head of Year 13



Want to get your young person into reading?

Over the next few newsletters we will be sharing some tips with you about how to foster reading as well as books recommended by students here at LHS.

#2 BE A MODEL

Be a model – read and show an interest in reading yourself.

Book Recommendations:

Recommended by boys: The 13 Story Treehouse by Andy Griffiths and Born Free by Joy Adamson

Recommended by girls: Between the Lines by Jodi Picoult and Shine by Lauren Myracle

Recommended by a teacher: Small Great Things by Jodi Picoult

Thanks and see you in the reading corner next time! The English Department.

Kathryn Fitzgerald

Assistant Head of Learning Area: English and Specialist Classroom Teacher

This is a message from the Canterbury District Health Board

Get ready for flu season – protect your whānau and community.

Colder weather also brings along a nasty passenger – the flu.

As you may have seen in the media, it's been a terrible flu season in the Northern Hemisphere, which is a possible predictor for what we may see here.

Influenza infection rates are generally highest in children and healthy children are the major cause of the spread of the virus in the community. Around 80 percent of people infected show no or minimal symptoms so you can spread the flu bug without knowing you have it – and the elderly, pregnant women and people with chronic health conditions are particularly vulnerable.

Canterbury District Health Board is urging you to protect your whānau and the wider community by getting your flu shot as soon as possible. This year's vaccines have been specially formulated for New Zealand and are expected to offer protection against the strain that was circulating in the Northern Hemisphere.

Flu shots are available for anyone for a fee from a doctor, nurse or some pharmacists. You or your whānau may qualify for a free shot as well – check out www.flufree.co.nz for more info and flu facts.



NEPAL FUNDRAISING 2018

WRAP UP FOR WINTER

Catering Sizes for Glad wrap, Foil and Baking Paper available.

To order please email Kylie at

kws@lincoln.school.nz

FIRST AID KITS

Large \$39.95

Small Hard Shell Compact \$14



To order please email Kylie at

kws@lincoln.school.nz



LHS BLUNT UMBRELLA FUNDRAISER

Due to the positive response from our survey of interest, we are pleased to offer LHS Classic Blunt Umbrellas. For the month of June, you will receive 10% off the RRP of \$119. Use code LHS PRESALE at checkout

SHOP NOW AT

<https://just-get-hampered.myshopify.com/>

With a 5 year warranty these umbrellas are some of the strongest in the world. Support LHS and kiwi innovation by purchasing this great product.

Colour: Black with Charcoal LHS Logo

SAVE THE DATE — AUG 25

CASINO NIGHT

LINCOLN EVENT CENTRE

Something Cool (and free!) To Do On Your July Holidays

What

Holden Street Smart Driver Training

Check out the video at www.holdenstreetsmart.co.nz

Where

Mike Pero Motorsport Park (Ruapuna)

When

Monday 16 and Tuesday 17 July. School holidays.

How

Register online at www.holdenstreetsmart.co.nz

It costs \$49 to register, but after you attend the \$49 will be refunded to you, and the Selwyn District Council will pay it instead.

You must be a Selwyn resident and use the registration code SDCJuly2018 to have your registration fee refunded.

Why

You and your parent/caregiver get a day of professional driver training and it's costs you nothing!! Free is good.

SPACES ARE LIMITED. GET IN WHILE YOU CAN.

Upcoming local event

6hr ROGAINE LITTLE RIVER

RUN - WALK - NAVIGATE
DISCOVER PLACES, CHALLENGE YOUR MIND
6hr, 4hr & 2hr EVENTS

SUNDAY, 5th AUGUST
From 11am to 5pm
ENTER NOW
wickedrogaines.nz

PHOTO: Outside The Square Photography

POWERED BY:

**WICKED
ROGAINE**
SIMPLY WICKED TO GET OUTSIDE!

OUR PARTNERS:

Torpedo7 **SUUNTO**

 **just for girls**
adventure training



#simplywickedtogetoutside



Jessica Swarbrick Y13 Design
Digital Drawing
for promotional poster



Robyn Wylie

Robyn is a part-time Drama and Dance teacher who has also been helping out with the teaching of Chinese to the Primary School students, and ESOL in the International Department. She is also significantly involved in the 'Guys and Dolls' production and has already put in an enormous amount of time with this, and is generous with her personal resources.

Robyn's commitment to making 'Guys and Dolls' a high quality production is outstanding. An example of this is the costuming where she has sourced costumes from many different places, and made 150 hats. Robyn is also managing the make-up and choreography. In all that she does she gives meticulous attention to detail and is highly creative.

Robyn is also very aware of the individual needs of the students performing, which is seen in the way she interacts with them, and communicates with home.

Congratulations

Zoe McMeekan has been selected for the New Zealand Secondary School Girls' Football U15 representative team to travel to Sydney, Australia in July.

Ellen Watts was invited to attend a New Zealand Youth Volleyball Development Camp in April, and was selected for the South Island Volleyball team, due to represent New Zealand later this year. She was also selected for the Canterbury U17 Women's Volleyball team that competed in Wellington in June at the Provincial Champs.

Paige Sullivan received a scholarship to attend the New Zealand Women's Leadership Symposium in Auckland at the start of June.

Claire Broughton is the winner of Student Exchange Australia New Zealand's "Scholarship for New Zealand Ambassador" She will be heading off to France for 5 months in January.

Isabella Loghides has been chosen to illustrate a story called "The Carnival" by Dom Botherway for an upcoming publication of Toitōi. Toitōi is a quarterly journal of writing and art by New Zealand children, ages 5–13. Toitōi 12 will be published in July and delivered in the first week of Term Three.



BUSINESS STUDIES trip investigates KAIKOURA

Two classes of Year 12 Business Studies students spent two days in Kaikoura and North Canterbury in late May. They visited two businesses looking at their diverse and contrasting business models.

Whalewatch Kaikoura grew from small beginnings when a group of families took on personal financial risk to purchase the first Whalewatch vessel. They were true entrepreneurs because these families identified a need to improve employment opportunities for locals in a sustainable way. The company was badly affected by the 2016 Kaikoura earthquakes. The harbour was pushed up sufficiently for the four boats to be grounded on low tide, and the closure of roads meant tourist numbers plummeted. The company's response was of particular interest to the students because it is now probably stronger than it was before the earthquakes. Whalewatch Kaikoura is also involved in community work through its conservation initiatives (seabirds), firewood for locals and support for St John's Ambulance. It was a most interesting example of a business operating in the service industry and generating substantial overseas funds.

The group also visited Waipara Springs Winery on the way home. This is a family-based business involved in exporting quality wines to a number of countries. The vertically integrated business model involves viticulture, wine making and international marketing. Of particular interest was the way the owners responded to challenges like specific labelling requirements for different markets, disruptions to international shipping, exchange rate fluctuations, changes in market demand, etc. Building strong and long-term relationships was also important to their success. The visit was rounded off with a stunning lunch in the winery's restaurant. This business was a wonderful example of a family enterprise which has found a niche in the international market from exceptional service and a quality product.

Lucy Shearer-Schulz and Gary Kennett

Teachers of Year 12 Business Studies

A reminder about our Careers Site, available on the portal through the icon below. All information relating to university and applications to Halls, as well as information about full and part-time jobs is available here.



From the Year 13 Tutor

Many students are now thinking ahead to not just the forthcoming Ball, but the inevitability that school will be over in the not too distant future! There are a number of things that can be done to prepare for this – firstly, getting on to the driving licence issue is a start.

- Many employers want young people with at least a restricted licence, and it can make the difference between getting a job and not.
- Getting CVs updated (or started) is a good thing to do at this time of year, mostly because if there isn't much to put on it, students still have time to sign up for a course, get some work experience, do some voluntary work, so they have something to talk about when that first interview comes round.
- Picking up prospectuses and checking out courses and scholarships is timely. University scholarships will soon start opening (closing date on and around 15th August) and it is worth knowing what is available.

Looking at the revision booklet available on the school's website – it is worth remembering that revision isn't something that we do at the end of the year. To be really effective, revision should be a regular and routine part of study and our booklet is a great place to start.

And finally, getting that haircut, practising the make-up, booking the limo, and all the fun stuff really for the Ball – look forward to seeing you there!

Learners Licence

Obtaining a Learners Licence as soon as a young person turns 16 years is one of the best things they can do for their future employment prospects. Set a goal around how often and for how long you will practice and go for it! The key thing is Practice, Practice, Practice!

- Grab a copy of the Road Code and study. There are copies available at the school library or at the Selwyn Library in Lincoln or Rolleston.

Continued over

Study online. <https://drive.govt.nz/get-your-learners/interactive-road-code/>

Register and practice at this site <https://www.pathwaysawarua.com/>

- Download the App! Answering 10 out of 10 correctly, 10 times is a good indication you are ready!

Take a free quiz <http://www.aa.co.nz/drivers/learn-to-drive-the-aa-way/road-code-quiz/>

Sit some practice tests <http://www.roadcodepractice.co.nz/> There is a small cost involved.

Fiona Bamford

HOD Careers and Pathways, TIC French and Junior Tutor

Gateway and Work Experience

Our first group of students have now completed their Gateway placements with nine students successfully completing the Red Shirts in School programme, each gaining 22 credits while on the programme. It was great to see four of these students put their Customer Service skills in practice helping with the local INTERFACEXpo18. The students spent time helping with event registrations, advising delegates where workshops were and taking a behind the scenes look at how large events are run. The feedback has been 100% positive. Well done.



We can also report two successful job offers to students. A building apprenticeship and an automotive electrical apprenticeship. This has happened after a successful Gateway placement and a Work Experience placement. Congratulations to those students.

If you would like to give Work Experience a go, come and see Mrs Gray at the Career Hub. Now is the perfect time to explore some ideas.

Gaye Gray

Gateway Coordinator & Work Experience Coordinator

News from Gateway Ex-Students

Olivia Thornley – Y13 2017

It's always nice to hear stories of ex-students and what they have gone on to do.

Olivia spent time in Y12 and Y13 completing the Gateway programme in conjunction with Harness Racing NZ (HRNZ) Cadet Scheme. Olivia works full time at "All Stars Racing", the leading New Zealand harness racing stable based at Rolleston, after making the decision to follow her passion. Plan B, University studies have been put on hold for the time being.

From 25 drives Olivia has won four races and has had several placings. At the annual Canterbury Harness Horse Cadet Scheme Awards, Olivia received the award for "the female who has the potential to promote the Harness Racing Industry".

Olivia also drove at the annual Timaru Mother's Day race meeting, where the club celebrate the achievements and support of all females in the harness racing community.

Well done, Olivia.

Photo by Digital Birdcage



Photo c/- www.harnessbred.com

Congratulations to Sam Thornley (current Gateway student) who over the holidays went to the North Island for a week representing Canterbury, where he won the Australasian "Lizzie of Rosslands Rising Stars Drivers Series" for mini trots.

The annual series saw 12 drivers from New Zealand and Australia compete in six races accruing points for their finishing position. Sam, 16, was representing Canterbury and maintained a consistent strike rate over the six races, collecting four placings and a win.

Gaye Gray

Gateway Co-ordinator

John Parsons – a leading authority on cyber-safety in NZ has been at school

Some of you attended his parent seminar, and teachers and all students also had the opportunity to hear him. His book is worth reading for the many tips that he gives parents/ caregivers.

The book is called – “Keeping Your Children Safe ONLINE, A Guide for NZ Parents”.

It gives strategies of:

- how to keep young people safe online
- how to teach young people to have power, control and influence over what is done with their online identity
- how to maintain an acceptable level of screen time
- how to prevent online sexual predation, sexting, cyber-bullying and cyber crime
- learning about net-burn, creating a digital boundary, being an active bystander

KEEP DIGITAL DEVICES OUT OF THE YOUNG PERSON’S BEDROOM is a key message – especially at sleep time but also encourage use in the living area where there is supervision in the evening

- lack of sleep is one of the major causes of low mood, anxiety and depression
- unsupervised night time media use creates an unsafe online environment where young people are repeatedly exposed to bullying and predators

For assistance you could contact Netsafe www.netsafe.org.nz

Netflix: 13 Reasons Why: Season 2

There has been concern throughout NZ and internationally about the themes in this second series including a graphic rape scene and violence. Schools and parents/whanau are asked to be alert to the effects of this on young people who may not cope well with the content. In NZ it is rated R18.

We suggest that you ask your young person if they are watching the series and have a discussion with them about the themes and their concerns. See the Mental Health Foundation guidelines that we sent out last month for more information, or contact one of the counsellors.

If you are concerned about your young person feeling low in mood, talking about not wanting to live, please contact one of us for advice.

Linda Chapman lch@lincoln.school.nz

Carmen Hazlett cha@lincoln.school.nz

Rob Macdonald rma@lincoln.school.nz

Kate Shanks ksh@lincoln.school.nz



OUTWARD BOUND

School Holiday Parent & Teen Course

Leaps & Bounds is the ultimate shared adventure for a parent/caregiver and their teenager (13 - 15 years).

Over 8 days learn about yourself and each other in a challenging but supportive environment. Form a relationship that is real, open, honest, and based on respect while sharing the experience with other adults and teenagers in your group.

Activities include tramping, camping, kayaking, running, sailing, swimming, rock climbing and high-ropes.

“ Outward Bound provided my daughter and I with a gift of experience and language/stories that we now share. ”

Upcoming course dates

Sun 15 July - Sun 22 July

Sat 6 Oct - Sat 13 Oct

To find out more get in touch on 0800 688 927

outwardbound.co.nz



10 students from the Year 9 Dance class performed their own choreography at the recent Selwyn Night of Dance held at Rolleston College. Maya Weaver, Amelie Lewis and Dineli Saparamadu presented a well rehearsed musical theatre dance. Aaliyah Metcalf, Maia O'Connor and Jessica Robinson wowed the audience with their innovative movement in their contemporary piece and Macenzie Brazier, Nia Surman, Leah Robinson and Amelia Tainui drew well deserved applause in the middle of their routine in response to a daring group lift they had performed. The three pieces were developed as part of the recent class genre study unit and refined further for the Selwyn concert.

Robyn Wylie

Teacher of Dance & Drama

What's on in Drama?

What	When	Where
Musical Production ' Guys and Dolls ' lhs.nz/gad	20-23 June 7pm	Hall
Senior Drama Evening followed by Elizabeth Steel's directed one act play.	5 July 6pm	Hall
Dramafest	13 September 6:30pm	Hall
TheatreFest	4-5 August	TBC

Sandra McLean

Head of Learning Area: Arts & HOD Drama



**Lincoln
High School**
Te Kura Tuarua o Waihora

**LINCOLN HIGH SCHOOL
PRESENTS**

and GUYS DOLLS

A Musical Fable of Broadway

JUNE 20TH - 23RD
LHS HALL, 7PM
\$20 Adults, \$15 students
Tickets available online
lhs.nz/gad



Based on a Story and Characters of Damon Runyon

Music and Lyrics by: FRANK LOESSER

Book by: JO SWERLING and ABE BURROWS

Licensed exclusively by Music Theatre International (Australasia).

All performance materials supplied by Hal Leonard Australia



NEW WORLD
Lincoln

Shadow Tech Day - inspiring Girls into STEM careers

ShadowTech provides girls in Years 9 -11 with an opportunity to experience what working in the tech sector is like, encouraging them onto education pathways that lead into tech sector roles. On Tuesday 22nd May, five Lincoln High students went to the Shadow Tech for Girls experience, organised by Ara.

From the ShadowTech website (<https://shadowtechday.nz/>), we get the following information:

Did you know that

- Only 3% of 15 year old New Zealand girls consider a career in IT
- Women make up only 23% of those employed in IT occupations
- The tech sector has the highest paid and highest qualified employees

This is what Rosie Bicknell said about her day:

‘We had many dedicated and enthusiastic IT workers give talks about the future in technology and the lack of girls in the industry. They put us into groups which mixed schools, and placed us into a working environment. The mentors were all happy to answer the many questions that we had, and seemed very pleased with their jobs. I personally went to a web design company where we followed three different mentors, who each work in different aspects of tailoring a website to the customers wants and needs. The work environment was very relaxed and upbeat, people really seemed to enjoy being there while still being productive. I recommend taking part in the ShadowTech if given the opportunity, it is an amazing experience which gives insight into the world of IT and technology’.

Do encourage your daughter to get involved next year in this worthwhile initiative. Mrs Davey or the Careers office will have the details.

Ruth Davey
TIC Digital Technologies

2018 April China Trip

The biennial April school holiday China trip has been a successful and unforgettable experience for all participants.

Over fifty people from five South Island schools went on the trip; seventeen students and two staff members were from Lincoln High School. We spent one week in Wuhan, Huazhong University of Science and Technology (HUST). Set in a picturesque environment with elegant surroundings, HUST covers an area of over 1,153 acres and has 72% greenery coverage. It is known as the “University in the Forest”.

Students attended Chinese lessons at HUST, learning the language, culture and Chinese education systems. We stayed at the No.6 Campus hotel; students were given the campus meal card and the freedom to shop around and have their meals there. We visited the Yellow Crane Tower, the East Lake, the Science and Technology and Wubei Province Museums. Students enjoyed visiting the Xiaochang No. 1 Middle School, where they introduced themselves in Chinese to different classes and played games with the Chinese students. All of our students were made to feel like celebrities. They wished they had more time with their counterparts there. It’s a bonus that Miss Faye Zhou and Emily Pei (our Mandarin Language Assistants in 2017) spent a week with our students in Wuhan.

On the 23rd April we took the bullet train from Wuhan to Beijing where we stayed for five days. We went to the Silk Market to do some shopping and I must say, the students bargaining skills were very impressive. We also visited the Hanban Headquarters, the Beijing Zoo, the Tian An Men Square, the Forbidden City, the Olympic Village where the Water Cube and Birds Nest stand, and of course the Great Wall of China (Ba Da Ling).



Continued over

One of the highlights of this trip was the opportunity to participate in the Anzac Day Dawn Service in Beijing. It is a joint Australian and New Zealand ceremony. This year it was organised by the Australian Embassy in Beijing. Students rose at 3 am, dressed in their smart school uniforms and went to witness the Dawn Service. After the ceremony, Mr John McKinnon made a special arrangement to meet us at the NZ Embassy in Beijing. He talked about his journey to become an ambassador in China and discussed how 'perseverance' is important across all disciplines. Our students are lucky to start learning Chinese at an early age as it makes it easier to master the language. The ambassador was pleasant and patient, answering all of our questions. It was a real privilege to be received by Mr John McKinnon and I hope that he has inspired our students.



We spent the last two days in the cosmopolitan city of Shanghai. We went to the pedestrian street of Nan Jing Road where students were amazed by the colourful buildings and crowds, and of course they used their Chinese bargaining skills too. Later we went on a 45-minute cruise to see the beautiful night views of

Shanghai. I must say, our girls dressed up for the occasion! On the last day we went up to the Sightseeing Hall, F88 Shanghai Jinmao Tower, where we were able to see the whole of Shanghai, right before our eyes; a city with more than 24 million people...

Mr Elliott and I were proud of our students' outstanding behaviour on this trip. Our gratitude to Hanban China, the HUST and CIUC for providing this incredible experience for our students! I hope this biennial trip will continue and benefit many more students and teachers from both countries in the future.

Terina Yee
TIC Chinese





Lincoln High School hosted the 2018 Chinese Bridge Chinese Proficiency Competition for Junior, Senior and Tertiary Students from around the South Island on May 20th 2018. We welcomed the Chinese Consul General Zhijian Wang, Jianjun Zhai, Christchurch City Councillor Jimmy Chen and the National Chinese Language advisor Jiwei Fu, along with many representatives from the Confucius Institute at Canterbury University, including the new Director Mr Phil Marshall-Lee and Deputy Director Janet Yu.

Year 11-13 NCEA Japan Day

Year 11-13 students studying Japanese enjoyed the NCEA Japan day at UC on Thursday 7th June. 380 students from a number of Canterbury Schools took part in three workshops and the final session with an amazing drum display from Takumi drummers. Congratulations to Michael Caines, who was one of five who participated in the Senior Speech Competition as a Year 12 student. His speech was warmly received by the new Consul of Japan, who was very impressed with the student's level of Japanese.

Rachel Austen

Head of Learning Area: Languages & Selwyn ALLiS Cluster Coordinator



World Championship Language Perfect Competition

Lincoln High School gained 48 Awards during the World Championship Language Perfect Competition. It was an intense 10 days for students, who collectively answered 343,102 questions, and gained 133,173 points. Congratulations to the following students for all their hard work during this time.

Elite Award — over 10000 points

Rosie Bicknell

Emerald Award — over 5000 points

James Moore
Martin Ononibaku
Carli Potgieter
Nicole White
Henrietta Christie
Sophie Hill
Nikita Smith

Gold Awards — 3000 points

Hamim Uddin
Georgia Waghorn
Annalyse Welford

Silver Awards — 2000 points

Claire Austen
Alana Comrie
Hana Leith
Dineli Saparamadu
Emma Jackson
Rachel Maat
Samantha Sutherland
Giulia Cherubin
Callum Haisman
Sophie Parker
Shaneli Saparamadu
Jacob Williams

Bronze Awards — 1000 points

Michael Caines
Alice Maxwell
Eleanor Hilliard
Maya Weaver
Gideon Welford
Freya Smith
Vicky Nienaber
Reia Edwards-McBrydie
Daniel Dachs
Kate Hill
Lexi Daws
Lachlan Bain

Credit Award – 500 points

Jenna Harris
Zoe McMeeken
Adwoa Amofo
Emma Tansey
Hamish Lindsay
Emma Grant
Zoe Tate
Imogen Thurlow-Ogilvy
Charlotte Elson
Jaime Cave
Sam Browning
MacKenzie Whittington
Ella Williams

Rachel Austen

*Head of Learning Area: Languages & Selwyn
ALLiS Cluster Coordinator*

Allez les Bleus!

With the French rugby team in New Zealand, the French classes in Christchurch have had a couple of opportunities to see the NZ-France rugby connection. Although the French team did not play in Christchurch, the French Barbarians took on the Crusaders on Friday 15 June. French students from Years 10-13 had the opportunity to attend the game and around 15 students took up this opportunity to go along with Madame Bamford and Madame Johnson. Prior to this, we were invited to put a team into a cultural competition at the Crusaders home ground, Rugby Park, on Tuesday 12 June. Six students from Years 11-13 took part in this competition, which involved two French quizzes, a croissant challenge and an Eiffel Tower challenge, where students had to make an Eiffel Tower out of spaghetti sticks and marshmallows. We were fortunate to meet some of the French-speaking Crusaders and Ronan O’Gara was our team support, helping us with our third position placing.

Fiona Bamford

HOD Careers and Pathways, TIC French and Junior Tutor

Ancke contemplating spices and herbs to add to her pickling mixture.



Amelia combining ingredients for a preservation and pickling lab.



Year 11 Human Biology laboratory class focused on the preservation of food by different methods. In this practical, students were learning about the properties of sugar, salt, temperature and pH in the process of pickling vegetables with vinegar, spices and herbs. Students appreciate Ms Emily Tighe, who came up with the laboratory practical and the Science Technician, Andrea Hills, who was present to assist with the cutting, chopping, crushing, measurements, heating and instructions. Students will now investigate a micro-organism that affects human life. They will delve deeper into the life processes, benefits and disadvantages of living with microbial life that cover our bodies; inside and out and which we cannot survive without. Microbes can be our greatest friend and a most hostile enemy to all life on Earth. Year 11 Human Biology students investigate bacteria, fungi and viruses as friends and foe.

Meg is learning to appreciate the role of sugar in preservation techniques and flavourings, using herbs and spices in the pickling process.



Shantelle is overjoyed with her laboratory preservation skills.



Dr Rose Travis
Teacher: Science

What has been happening in the classroom?

Ara Institute support BIA301 students in homeostasis assessment;

Over the last few weeks both BIA301 classes have been working alongside Peter Olsen and Helen Marshall from the Ara Institute. Students have been investigating the homeostatic systems by completing numerous physical exercise activities. Data and observations collected will be used to complete their assessment later on this term. A big thank you to their teacher Dr Rose Travis (and Peter Olsen and Helen Marshall from Ara) in organising this wonderful learning opportunity for them.

Willem Tolhoek

Acting Head of Learning Area: Science



Swimming

There have been no school-based swimming competitions since Canterbury Secondary Schools. However, we have had swimmers competing for their clubs and two National events and a swimmer selected for a National Team.

The events were the NZ Division II Event (DIVII) held near the end of Term 1 in Rotorua and the NZ National Age Group Event (NAGs) held in the first week of the April school holidays in Auckland.

Swimmers who travelled to DIVII were Cerys Clayden, Emlyn Clayden, Nicola Clayton, Finn Manners, Emily Newell, Hannah Newell, Robbie Smith and Olivia Wrathall. Many personal best times were smashed at this event, medals won and times made for NAGs.

Place-getters were:

Emlyn Clayden	– 13 Years Boys Bronze 200IM & Silver 400IM
Nicola Clayton	– 14 Years Girls Silver 200 Back, Bronze 100 Back
Finn Manners	– 16 Years Boys Bronze 200 Back
Emily Newell	– 16 Years Girls Bronze 800 Free, Gold 400IM and Bronze Club Relay
Hannah Newell	– 16 Years Girls Bronze 200 Back and Bronze Club Relay
Olivia Wrathall	– 15 Years Girls Gold 100 Breast, Gold 200IM, Silver 100 Back, Gold 50 Breast, Silver 100 Free, Gold 50 Back, Gold 100IM, Silver 200 Breast & Silver 50 Free

Swimmers who travelled to AUT Millenium Sir Owen Glenn National Aquatic Centre in Auckland for NAGs were Dylan Booyens, Ryan Gibbs, Caitlin McKenzie, Lochlan McKenzie, Sophie A Moore, Alex Nash, Amelia Prusas, Ella Thyne, Miki Tiltman and Olivia Wrathall. This is the top NZ meet for age group swimmers after the NZ Open Championships. Competing was Commonwealth Games Medallist Lewis Clareburt. The event was live-streamed on Swimming New Zealand's facebook page which made watching from home brilliant and super exciting as I yelled and cheered! There were some incredible swims with NZ and Canterbury records broken.

Place-getters were:

Lochlan McKenzie	– 15 Years Boys Silver 200 Breast
Alex Nash	– 15 Years Boys Silver in Zonal (South Island MAKOS) Relay
Ella Thyne	– 15 Years Girls Bronze 50 Breast

To top off all of these achievements, Lochie McKenzie has been selected in The New Zealand State Championships team to compete at the 2018 Australian State Teams Championships held at the Australian Institute of Sport, Canberra from Wednesday 3rd to Friday 5th October 2018.

Continued over

The event is a team based competition, in which state teams go head-to-head in a variety of individual and relay events to score points for their state. Congratulations, and all the best at this event Lochie.

Next up for swimming, we can watch the NZ Open Championships. I know we have one swimmer attending, good luck Caitlin! Then we have more schools swimming with South Island Secondary Schools in Blenheim on 7th and 8th July, and then the New Zealand Secondary Schools in Wellington, 13th to 16th September. All the best to all swimmers attending these meets.

Anna Knowles

TIC Swimming

2018 CSS Cross Country – 29th May

Nine students represented Lincoln High School at the Canterbury Secondary Schools Cross Country. The event was held at the old Ascot Golf Course, near the new QEII pool. The conditions were cool and still, making for good running.

Girls - U16	Zoe	McMeeken	12th	9.49
Boys - Year 9	Kade	Gates	5th	11.43
Boys - Year 9	Josh	Phillips	18th	12.19
Boys - Year 9	Ethan	Gow	34th	13.19
Boys - Year 9	Angus	Donaldson	49th	14.09
Boys - U16	Matthew	Clarke	31st	12.34
Boys - U16	Angus	Hamilton	33rd	12.44
Boys - Snr (Over 16)	George	McNaughton	41st	16.32
Boys - Snr (Over 16)	Jack	Ifield	51st	18.09

George Elliott

Manager

Key Dates 2018

Term Two: 2018

Wednesday 20 June	'Guys and Dolls' Opening Night 7.00pm
Thursday 21 June	'Guys and Dolls' Second Night 7.00pm
Friday 22 June	'Guys and Dolls' Third Night 7.00pm. Year 9 Japanese Trivia night
Saturday 23 June	'Guys and Dolls' Final Night 7.00pm
Saturday/Sunday 23/24 June	World Challenge Expedition Weekend
Tuesday 3 July	Linc Teacher Conferences (no classes running)
Thursday 5 July	Senior Drama Devising Evening 6pm
Friday 6 July	End of Term Two

Term 3: 2018

Monday 23 July	Start of Term 3
Thursday 2 August	School finishes at 1.15pm
Monday 13 August	Ashburton Exchange (at Lincoln)
Thursday 23 August	Course Selection Afternoon
Monday 3 September	Winter Tournament Week
Tuesday 4 September	School finishes at 1.15pm
Thursday 6 September	Year 11 Melodrama 7.30pm
Tuesday 11 September	Year 12 and 13 Devising evening 6.30pm
Thursday 13 September	Dramafest 6pm
Friday 14 September	Cross Country
Thursday 20 September	Senior Derived Grade Exams start
Friday 28 September	Senior Derived Grades Exams end End of Term 3