

### Lincoln High School Te Kura Tuarua o Waihora

2019 Prospectus

Welcome to Lincoln High School. Haere mai ki te Kura Tuarua o Waihora. We're a contemporary, co-educational public school located just outside of Christchurch City.

It takes a community to raise a child, and at Lincoln we provide a warm, welcoming and friendly environment where each student is given the support to discover and develop values which will carry them through life.



## From the Principal

Kia ora and welcome.

At Lincoln High School our tikanga is very strong. We pride ourselves on being respectful, reliable, supportive and resilient in all that we do. Our students are friendly and respectful of others. Our highly trained and successful staff work alongside students to ensure everyone seeks to be the very best they can be.

Our school has over 1500 students from a number of different cultures and backgrounds. Each student is highly valued for what they bring to our community. We encourage individuality and excellence in academic, cultural and sporting interests. We have a highly functioning School Council, a Junior Council and a fantastic House System which encourages house and school spirit for students and staff alike. Student leadership is an important part of our school culture at all levels. At Lincoln High School, we believe participation in extra-curricular activities is an important part of every student's growth and development. We encourage all students to be involved in the performing arts opportunities and our many successful sporting teams. We seek the highest good in all we do at Lincoln High School.

We invite you to be part of our very inclusive, warm and safe environment and want to see you leave Lincoln as a lifelong learner, with a richness of experiences that are positive and rewarding.

Ngā mihi,

Kathy Paterson Principal



Kathy Paterson Principal

Kathy Paterson was appointed as principal in 2013. She comes to Lincoln with over 30 years' experience in education and is passionate about making a positive difference for each and every student. Kathy's vision for our learners is that they leave Lincoln High School as confident, capable life-long learners who can problemsolve collaboratively and relate well to those around them.

Lincoln High School's strong values attracted Kathy to the position of principal and she is very committed to growing our new tikanga in the Lincoln High School community. Quality teaching is very important for our young people, hence a commitment to staff professional development will remain a key priority for Kathy as she leads Lincoln High School into the future.

Kathy believes relationships are the key to students, staff and parents working together to provide the very best opportunities for our students.

## **Our school**

Everyone can learn at Lincoln, with the right balance of academic, cultural, sporting and social opportunities. Choosing a high school which gives you the opportunity to be motivated, happy, challenged and supported is the most important thing to make sure your years as a young adult set you up for a full life.

At Lincoln we know that having the right balance of academic, sporting, cultural and social opportunities creates an environment where everyone can learn. Our teachers understand that everyone learns differently and encourage you to approach tasks with an open mind.

We're aware of the changing nature of employment opportunities and the diversity of occupations which now exist. We provide a range of subject choices to ensure each student has access to discovering these possibilities.







Connor Varney Year 10, 2018

I was feeling daunted before my first day of high school, but walking in the gates of Lincoln for the first time to the warm welcome of the friendly staff, students and a buzzing environment, I knew I had a good five years ahead of me. One year later, I haven't been disappointed.

The number of opportunities I have had at Lincoln already is incredible. From events such as the House Tug of War through to the Model United Nations, there is always something new and exciting to do.

I have been lucky enough to be part of the English Enrichment class over the past year. This opportunity came with many new challenges but has helped me develop in a huge number of ways, not only with education, but social aspects too.

In my opinion, the best part of our school is the wide range of subject choices. Subjects can branch out in so many ways, making preparation for future careers specific to what you need for your own learning.

Overall, the time I have already spent at Lincoln has been a truly memorable experience and I am looking forward to what the next few years may bring.

# Our tikanga

### At Lincoln

Let's be:	Kia:
Respectful	Whakamana
Reliable	Whakapono
Supportive	Manaaki
Resilient	Manawaroa
Seek the highest good	

- Manaakitanga
- Aroha
- Whanaungatanga
- Kotahitanga
- Tiakitanga
- Rangatiratanga
- Kawa me te tikanga
- Te Reo me ōna tikanga

We value our relationship with Mana Whenua, our location near Waihora and Taumutu Marae.

Our tikanga show us the strong path. This is demonstrated when we welcome, include, help each other, work as a team, care about the environment of our school and beyond, show leadership, show respect for the language, culture and identities of our students and their whānau.

We provide opportunities to learn Te Reo Māori, Kapa Haka, and develop bicultural competence and confidence across the curriculum.

We partner with out Māori whānau to enable the success and wellbeing of our Māori students. He mea nui ngā hononga ki te tāngata whenua, ko te wāhi e tū ai te kura e tata ana ki Te Waihora, ki Ngāti Moki anō hoki.

Mā ō mātou tikanga ka whai mātou te Ararīrā. Ka mahia mā te: te pōwhiri atu, te āwhina tētahi i tētahi, te mahi ngātahi, te tiaki i te wāhi e tū nei te kura me te wāhi whānui, te rangatiratanga, te whakamiha atu ki te reo, ōna tikanga, me te mana motuhake o ngā tauira me ō rātou whānau anō hoki.

E ngana ana mātou kia whai wāhi atu ki te ako i te reo Māori, te mahi kapa haka, me te whakapakari i tō te tauira mōhio ki ngā taha e rua o Aotearoa i roto i te Marautanga.

Kei te mahi ngātahi mātou ko ngā whānau Māori e taea ai e ngā tauira Māori te eke ki ngā taumata teitei, kia ora pai ai rātou.

## Let's learn.

Opportunities for employment are developing significantly, some in areas which previously didn't even exist! Find out about our different courses which expose students to the endless possibilities in an ever-changing world.



Let's play.

Engaging in physical activity also helps to embrace a competitive spirit and learning to work as a team. Find out about our range of sports, including a few less traditional activities.



"Lincoln provides a foundation for students to flourish. Through strong academic, sporting and cultural areas of the school, students are nurtured to their full potential. The school offers endless opportunities to help students strive to reach and achieve their goals. With a supportive culture, and staff that want to see students succeed, our school sends students on the pathways they desire."

Petra Campbell Head Student



## Let's grow.

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities. Discover the ways which you are able to embrace your inherent creativity.



# Let's embrace.

From the Great House Spelling Bee to athletics and touch rugby, be a part of the House System and compete for the ultimate title of Lincoln House Champions!

# Discover your potential

We provide a variety of courses, opportunities and fully equipped facilities to enable you to discover your full potential.

#### eLearning

The use of technology in business has developed exponentially over the last decade. We want to ensure that you are capable of utilising these developments, in the most safe and efficient way. Our school is equipped with an ultra-fast broadband connection and campus-wide Wi-Fi, to allow you to complete tasks efficiently. Our connection is complete with blocking and filters to promote productivity and safety. As a student you're encouraged to bring a suitable device to school, as we integrate the use of technology further into our learning.

#### Cultural

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities which encourage you to embrace your inherent creativity. Take part in activities like



Extra-curricular activities including house competitions such as the Spelling Bee, being a member of the school orchestra and Enviro-Council, set my journey off with a great start. These experiences allowed me to learn about leadership, honesty and respect.

> Lincoln also provided me with many opportunities in the classroom. One of the reasons my experience was so positive was the incredible teaching staff whose concern was ensuring that students were the best we could possibly be. In the classroom I discovered my interests and passions, made possible by the guidance of supportive teachers.

> The school values were an important part of my personal development. To have respect, pride and lifelong learning encouraged throughout my time at Lincoln, gave me an essential approach to life. The value that stuck with me most was 'doing good for others'. This is so important for students to incorporate into their daily lives.

Looking back at all the positive experiences I had I know my time at Lincoln allowed me to reach my full potential and prepare me for life after high school.

chess, debating, theatre, dance, drama, Kapa Haka or performance music. Our music centre is fully equipped with instruments, lesson rooms and industry-standard recording equipment. Bring your ideas to life!

#### Sport

We embrace the competitive spirit, development of teamwork and mental health benefits which are encouraged by engaging in physical activity. At Lincoln, we offer a range of sports, including less traditional activities along with the regular mix of options generally competed in during Wednesday and Saturday sport competitions.

#### **House System**

The house system provides opportunities for engagement across all year levels, enhancing the feeling of school spirit and community. You'll be allocated to one of six houses, and compete

during the year for the ultimate title of Lincoln House Champions! Competitions include the Tug of War. Stage Wars. House Athletics and Touch tournament.

Each house has senior leaders and deputies from the senior and junior levels. Take on the challenge of leadership and help advance your house to glory!

#### School Council

The School Council is selected annually by staff and students, providing the opportunity for students to have an active voice within the school community. In Year 13, you have the option of running for the School Council, or one of the many Sub-Councils, including Arts, Cultural, Services, Environment, Sports, Social Events. Academic and Junior Council.



person I am.

Elin Harris

Year 13, 2016

Looking back on my time at high school, I realize the experiences I had and the people

I met were a key part of shaping me into the

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# Curriculum

#### Years 9 and 10

The major aims are:

- To give a sound grounding in the compulsory subjects
- To provide the opportunity to explore a wider range of other option subject areas.

#### Years 11, 12 and 13

The major aims are:

- To give a sound preparation in the subjects you're studying for external awards and qualifications
- To equip you for the transition to the post-school world of employment or further education
- To provide you with a relevant course of study, which matches your strengths and interests.

#### Qualifications

In Years 11, 12 and 13 you may study towards the following external qualifications:

#### New Zealand Qualifications Authority:

- NCEA (Levels 1, 2 and 3)
- Scholarship
- National Certificates

Lincoln High School is fully accredited to award credits in all conventional subjects, and we have a very wide-ranging accreditation to teach and assess vocational units.

#### University papers:

These papers can be credited towards degrees at Canterbury University.

#### Awards

Each year student achievements are recognised at the school awards ceremonies.

Academic Awards are awarded to students who achieve at high standards, and to those who maintain excellent learning habits.

## Sporting and Cultural Awards include:

- Championship Trophies in sport
- Special Trophies for cultural activities
- Colours Awards for outstanding achievement.

#### Major Trophies are awarded for:

- School Dux
- Proxime Accessit
- Citizenship
- Leadership
- Sportsperson of the Year
- All-Round Achievement
- General Excellence in Sport
- Contribution to the Arts
- Mana Māori
- Determination to Succeed
- Sports Performance of the Year.

#### **Scholarships**

- The Lions Club of Selwyn Scholarship
- The Gammack Scholarship
- The Past Pupils' Association Scholarship
- Selwyn District Council Educational Fund Scholarships

#### **Class Placement**

In Years 9 and 10 students are placed into three streams based on their numeracy and literacy abilities.

Class placement in Years 11 to 13 is largely based on each student's choice of subjects. There is a minimum entry requirement for many of these subjects.



# **Our community**

#### **Student Support**

It isn't expected that every student knows exactly who they are or where they want to be, now, or in ten years. We understand that high school is a period of growing and learning, not only about the world around you, but about yourself. At Lincoln we have a comprehensive support network on hand to help you develop an understanding of the world, and your place in it.

Communication with parents is essential to us, in maintaining the links in our community and making sure that you receive the support and guidance to ensure you are getting the best out of our school.

Students learn and grow at different rates in different areas. If you're finding learning difficult, or you need more of a challenge, we're able to help. Small group tuition is provided for assistance, and enrichment classes provide extra challenges and stimulation for students who require it. Individual mentoring is available to help you decide on courses and how best to utilise the many opportunities available to you.

#### Work Towards Employment

Integrating practical experience and learning can be a rewarding way of discovering potential career opportunities. At Lincoln, we have a variety of options to enable you to experience the working world.

Through our Work Exploration Programme you're able to experience a day working in a career that interests you.

Our Gateway Programme provides an opportunity to integrate your school study with workplace experience, whilst working towards achieving national qualifications. Exposure to tertiary institutions and courses is valuable in realising the multitude of opportunities available. That is why we offer a range of opportunities to work towards tertiary papers through Canterbury university. In Year 12 there is also an opportunity to experience learning in a tertiary institution by studying part time at Lincoln and part time at a tertiary trade academy.

#### The Guidance Network

We've developed the Guidance Network to ensure that everyone has the opportunity to develop to their full potential. By working together as a school community, we can provide support and assistance as you grow to discover the opportunities ahead.

#### Subject Teachers:

Subject and learning expertise.

#### Linc Teachers:

Mentoring of academic and social development throughout your school career.

#### Tutors:

Class placement and course choices, learning issues, exam entries and general administration.

#### Deans:

Behavioural issues, general advice and counselling.

#### **Guidance Staff:**

(Guidance Counsellors, Careers Adviser, Gateway Co-ordinator, Transition and Guidance Secretary) Personal, social and behavioural issues, vocational advice and skills.

#### Senior Leadership Team:

(Principal, Deputy Principal and Assistant Principals, Business Manager) Overall school policy and discipline, school wide leadership and Heads of Level.



## Courses of study

We're aware that opportunities for employment are developing significantly, often in areas that previously didn't even exist.

Studying a variety of courses ensures you get a valuable insight into many academic disciplines, and helps you to determine where to concentrate your efforts in the future.

In September we publish online a full explanation for each course listed. We're always looking to provide the best opportunities for you, so our courses may change from those listed here.

## Year 9

#### **Compulsory Subjects**

- English
- Mathematics
- Science
- Social Sciences
- Health and Physical Education

#### Optional Subjects 6 chosen from:

- Agricultural Science
- Asian Language Studies
- Art
- Chinese
- Dance
- Design and Visual Communication (Graphics)
- Digital Technologies
- Drama
- Food and Nutrition Technology
- French
- Horticultural Science
- Japanese
- Literacy
- Materials Technology (Metal Based)
- Materials Technology (Textile Based)
- Materials Technology (Wood Based)
- Media Production
- Music
- Te Reo Māori
- Te Reo Māori Studies

## **Year 10**

## Year 11 (NCEA Level 1)

#### **Compulsory Subjects**

- English
- Mathematics
- Science
- Social Sciences
- Health and **Physical Education**

#### **Optional Subjects** 3 chosen from:

- Agricultural and Horticultural Science
- Art
- Business/Economics/ Accounting
- Chinese
- Design and Visual Communication (Graphics)
- Digital Programming
- Digital Technologies
- Drama
- Electronic Digital Technologies
- Food and Nutrition Technology
- French
- Japanese
- Materials Technology (Metal Based)

- Materials Technology (Textile Based)
- Materials Technology (Wood Based)
- Media Production
- Music
- Physical Exercise Science
- Te Reo Māori

#### **Compulsory Subjects**

- English or
  - English Myths and Legends. French Geological Science or English in the Outdoors • Health Education
- Mathematics

#### **Optional Subjects** 4 chosen from:

- Accounting
- Agricultural and Horticultural Science
- Art
- Biology Human
- Chinese
- Classical Studies
- Digital Technologies (Applications)
- Digital Technologies (Media Based)
- Digital Technologies (Programming and Computer Science)
- Design and Visual Communication (Graphics)
- Drama
- Economics
- Economics/Accounting
- English for Speakers of Other Languages

- Food and Nutrition Technology

- History
- Hospitality
- Individual Learning Project
- Japanese
- Materials Technology (Metal Based)
- Materials Technology (Textile Based)
- Materials Technology (Wood Based)
- Media Production
- Music
- Natural Geography
- Outdoor Education
- Physical Education and Movement
- Product Design Technology
- Science
- Science Physical
- Sports Studies
- Social Geography
- Social Studies
- Te Reo Māori
- Work and Community Skills

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## Year 12

#### (NCEA Level 2)

### Compulsory Subjects None

#### Optional Subjects 6 chosen from:

- Accounting
- Agricultural and Horticultural Science
- Biology
- Biology Applied
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design and Visual Communication (Graphics)
- Digital Technologies
- Digital Technologies (Multi Media)
- Digital Technologies (Programming and Computer Science)
- Drama
- Early Childcare Education
- Economics
- Employment Skills
- English
- English Creative Writing
- English Heroes and Villains
- English for Speakers of Other Languages
- Food and Nutrition Technology
- Food & Beverage
- French

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- Geography
- Health Education
- History
- Hospitality
- Individual Learning Project
- Japanese
- Materials Technology (Metal Based)
- Materials Technology (Textile Based)
- Materials Technology (Wood Based)
- Mathematics
- Mathematics (Applied)
- Media Production
- Music
- Outdoor Education
- Photography and Graphic Design
- Physical Education
- Physical Education and Recreation
- Physics
- Practical Art
- Product Design Technology
- School and Trade Programme
- Science
- Science Physical
- Social Studies
- Statistics
- Sports Leadership
- Technical Art
- Te Reo Māori
- Tourism
- Work and Community Skills

## Year 13

#### (NCEA Level 3)

#### **Compulsory Subjects**

• None

#### **Optional Subjects**

- 5 chosen from:
- Accounting
- Agricultural and Horticultural Science
- Biology
- Biology Applied
- Business Studies
- Broadcast Production
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design
- Design and Visual Communication (Graphics)
- Digital Technologies (Applications)
- Digital Technologies (Multi Media)
- Digital Technologies (Programming and Computer Science)
- Drama
- Economics
- Early Childcare Education
- Employment Skills
- English
- English Science Fiction in Literature
- English Writing Focus
- Film Production
- Fit for Life
- Food and Beverage

- Food and Nutrition Technology
- French
- Geography
- Geological Science
- Health Education
- History
- Individual Learning Project
- Japanese
- Materials Technology (Textile Based)
- Mathematics Music
- Outdoor Education

Physical Education

Physical Education

and Recreation

• Product Design

Social Studies

Te Reo Māori





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