

Lincoln High School Te Kura Tuarua o Waihora

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Prospectus

Our Vision Ready to thrive in a changing world.

Our Purpose

To nurture and guide our students to be the best they can be.

Our Motto

Seek the highest good.

Welcome to Lincoln High School. Haere mai ki te Kura Tuarua o Waihora. We are a contemporary, co-educational public school located just outside of Christchurch City.

It takes a community to raise a child, and at Lincoln we provide a warm, welcoming and friendly environment where each student is given the support to discover and develop values which will carry them through life.



From the Principal

Kia ora and welcome.

New Zealand and indeed the world continue to live in unprecedented times with COVID-19. I am immensely proud of the work the staff and students have done during this time to support students in and out of the classroom. As life-long learners, our students and staff embrace learning with high levels of engagement while helping and supporting those in need.

At Lincoln High School our tikanga is very strong. We pride ourselves on being respectful, reliable, supportive and resilient in all that we do. Our students are friendly and respectful of others. Our highly trained and successful staff work alongside students and whānau to ensure everyone seeks to be the very best they can be. Our school has about 1,350 students from different cultures and backgrounds. Each student is highly valued for what they bring to our community. We encourage individuality and excellence in academic, cultural and sporting interests.

We have a high functioning School Council, a Student Executive, a Junior Council and a fantastic House System which encourages house and school

spirit for students and staff alike. Student leadership is an important part of our school culture at all levels. At Lincoln High School, we believe participation in extra-curricular activities is an important part of every student's growth and development. We encourage students to be involved in the performing arts opportunities and our many successful sporting teams. We seek the highest good in all we do at Lincoln High School. We invite you to be part of our very inclusive, warm and safe environment and want to see you leave Lincoln as a lifelong learner, with a richness of experiences that are positive and rewarding.

I wish you all the best as you make the very important decision about which high school to send your young person to. I am very proud of what we have to offer you.

Ngā mihi,

Kathy Paterson Principal



Kathy Paterson Principal

Kathy Paterson was appointed as Principal in 2013. She comes to Lincoln with over 30 years' experience in education and is passionate about making a positive difference for each and every student. Kathy's vision for our learners is that they leave Lincoln High School as confident, capable life-long learners who can problem-solve collaboratively and relate well to those around them.

Lincoln High School's strong values attracted Kathy to the position of Principal and she is very committed to growing our tikanga in the Lincoln High School community. Quality teaching is very important for our young people, hence a commitment to staff professional development will remain a key priority for Kathy as she leads Lincoln High School into the future.

Kathy believes relationships are the key to students, staff and parents working together to provide the very best opportunities for our students.

Our school

Learning thrives at Lincoln, with the right balance of academic, cultural, sporting and social opportunities. Choosing a high school which gives you the opportunity to be motivated, happy, challenged and supported is the most important thing to make sure your years as a young adult set you up for a full life.

At Lincoln we know that having the right balance of academic, sporting, cultural and social opportunities creates an environment where learning thrives. Our teachers understand that everyone learns differently and encourage you to approach tasks with an open mind.

We're aware of the changing nature of employment opportunities and the diversity of occupations which now exist. We provide a range of subject choices to ensure each student has access to discovering these possibilities.







Salem Evans Year 13, 2020

Lincoln High School became my home in Year 11 when I moved from the North Island and it was more than I ever could have expected. It helped shape my work ethic and my friendships, and it gave me countless options to figure out the kind of person I wanted to be.

Lincoln has this way of making you feel like you can be the best you whatever your interests. My love of Māori was accommodated by many opportunities to get involved in Kī-o-Rahi and Kapa Haka, but if you are interested in Japanese or dance or tourism there are heaps of classes and extra-curricular opportunities for those as well.

Lincoln is the home base of so many sports teams. There are always staff on the sidelines so it gives you a real sense of whanaungatanga or family and support. I loved getting involved in all the house events that created a healthy but competitive environment that gets everyone involved. Lincoln provided all the opportunities that I needed to reach my full potential and it pushed me even further than I thought I could go.

The staff are a huge reason why I loved school, they are open to all sorts of conversations and these helped grow my knowledge in so many different aspects of life and also peak my interests. There is an infinite amount of knowledge across the subjects too and they love to sit down for a chat. They made moving to Lincoln so much easier than I expected and are still some of the coolest people I have ever encountered.

Lincoln was a place that really helped my curiosity grow and to learn valuable life skills like putting in the hard work to see results. I have never been more grateful to have learned these skills early in life. I still use the tikanga that they instilled in us – whakamana, whakapono, manaaki and manawaroa. They are values that I try to uphold in every aspect of life. The facilities were in place to help me make friends and to continuously grow as a student, a learner, a worker and as a young leader. Lincoln inspired me and gave me an enthusiasm for life that I don't know I would have got anywhere else.

Our tikanga

At Lincoln	
Let's be:	Kia:
Respectful	Whakamana
Reliable	Whakapono
Supportive	Manaaki
Resilient	Manawaroa
Seek the highest good	

Te Taumutu Rūnanga Values

- Manaakitanga
- Aroha
- Whanaungatanga
- Kotahitanga
- Tiakitanga
- Rangatiratanga
- Kawa me te tikanga
- Te Reo me ōna tikanga

We value our relationship with the mana whenua, Te Taumutu Rūnanga our location near Waihora and Te Pā o Moki marae.

Our tikanga show us the strong path. This is demonstrated when we welcome, include, help each other, work as a team, care about the environment of our school and beyond, show leadership, show respect for the language, culture and identities of our students and their whānau.

We provide opportunities to learn Te Reo Māori, Kapa Haka, and develop bicultural competence and confidence across the curriculum.

We partner with our Māori whānau to enable the success and wellbeing of our Māori students. He mea nui ngā hononga ki te mana whenua, Te Taumutu Rūnanga ko te wāhi e tū ai te kura e tata ana ki Te Waihora, ki Te Pā o Moki marae anō hoki.

Mā ō mātou tikanga ka whai mātou te Ararīrā. Ka mahia mā te: te pōwhiri atu, te āwhina tētahi i tētahi, te mahi ngātahi, te tiaki i te wāhi e tū nei te kura me te wāhi whānui, te rangatiratanga, te whakamiha atu ki te reo, ōna tikanga, me te mana motuhake o ngā tauira me ō rātou whānau anō hoki.

E ngana ana mātou kia whai wāhi atu ki te ako i te reo Māori, te mahi kapa haka, me te whakapakari i tō te tauira mōhio ki ngā taha e rua o Aotearoa i roto i te Marautanga.

Kei te mahi ngātahi mātou ko ngā whānau Māori e taea ai e ngā tauira Māori te eke ki ngā taumata teitei, kia ora pai ai rātou.

Let's learn

Opportunities for employment are developing significantly, some in areas which previously didn't even exist! Find out about our different courses which expose students to the endless possibilities in an ever-changing world.





"Lincoln High School has an environment that motivates students to pursue their ambitions and creates the opportunity for students to become the best version of themselves. The school also allows its students to express themselves outwardly, for example, allowing any hair colour and facial hair. Students with interests ranging from media production to rugby and sport science are provided with a sense of belonging that develops lifelong connections. Not only does Lincoln encourage our students to grow, it supplies a foundation that gives a significant amount of support towards the wellbeing of our staff and fellow students of all year levels as well as helping students manage their commitments."

Head Students: Sophie Parker, Kate Olijkan, Emma Jackson, Johannes Ras

Let's grow

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities. Discover the ways in which you are able to embrace your inherent creativity.



Let's play

Engaging in physical activity also helps to embrace a competitive spirit and learning to work as a team. Find out about our range of sports, including a few less traditional activities.



Let's embrace

From the Great House Spelling Bee to athletics and touch rugby, be a part of the House System and compete for the ultimate title of Lincoln House Champions!

Discover your potential

We provide a variety of courses, opportunities and fully equipped facilities to enable you to discover your full potential.

Digital Learning

The use of technology in business has developed exponentially over the last decade. We want to ensure that you are capable of utilising these developments, in the most safe and efficient way. Our school is equipped with an ultra-fast broadband connection and school-wide Wi-Fi, to allow you to complete tasks efficiently. Our connection is complete with blocking and filters to promote productivity and safety. As a student you will need to bring a suitable device to school, as we integrate the use of technology into our learning.

Cultural

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities which encourage you to embrace your inherent creativity. Take part in activities like chess, debating, theatre, dance, drama, Kapa Haka or performance music. Our music centre is fully equipped with instruments, lesson rooms and industrystandard recording equipment. Bring your ideas to life!



Sport

We embrace the competitive spirit, development of teamwork and mental health benefits which are encouraged by engaging in physical activity. At Lincoln, we offer a range of sports, including less traditional activities along with the regular mix of options generally competed in during Wednesday and Saturday sport competitions.

House System

The house system provides opportunities for engagement across all year levels, enhancing the feeling of school spirit and community. You'll be allocated to one of six houses, and compete during the year for the ultimate title of Lincoln House Champions! Competitions include the Tug of War, Stage Wars, House Athletics and Touch tournament.

Each house has senior leaders and deputies from the senior and junior

levels. Take on the challenge of leadership and help advance your house to glory!

School Council

The School Council is selected annually by staff and students, providing the opportunity for students to have an active voice within the school community. In Year 13, you have the option of running for the School Council, or one of the many Councils, including Arts, Cultural, Services, Sustainability, Sports, Social, Academic, Junior Council, Year 13 and Communications.

Student Executive

The Student Executive is a teacher led but student driven group representative of all year levels, groups and interests across the school. Its purpose is to have student voice heard and represented.



Jack Jones Year 10, 2021

On my first day as a Year 9 student at Lincoln High I felt really nervous. Thankfully that feeling went away when I arrived and saw my friends. It also helped having a Linc class. Linc classes allow students to catch up on the school's information and the people in the class stay with you until the end of high school. One of my best friends is someone I met on the first day in my Linc class.

At Lincoln High there is a vast range of option courses such as business, agriculture, and hospitality. They really helped getting to know people in my year group. The great aspect of the option courses is that I chose them and they are something I want to do further down the line.

One thing that I have loved are the house events. There are many house events such as the Tug of War, Athletics or Kī-o-Rahi. In my opinion Athletics is the best by far because there are lots of things to do and the Year 13 students put on a food market.

The most enjoyable things I have done at Lincoln are all the sport events. I have participated in things like Futsal nationals and the secondary schools' cricket competition. It was awesome going away with my teammates to Wellington. Every Wednesday students can play a sport after school with their mates. There is a wide range of sports for people to do, such as surfing, indoor netball and touch.

Lincoln has been a great school for me and I hope you enjoy it as much as I have.

Curriculum

Years 9 and 10

The major aims are:

- To give a sound grounding in the compulsory subjects
- To provide the opportunity to explore a wide range of other subject areas.

Years 11, 12 and 13

The major aims are:

- To provide flexibility by selecting from a wide range of courses
- To provide you with a relevant course of study, which matches your strengths, interests and pathway
- To give a sound preparation in the courses you're studying for qualifications, external awards and future tertiary pathways.

Qualifications

- In Year 11, you will complete NCEA Level 1 Numeracy and Literacy. The focus is to start on the two-year plan of completing NCEA Level 2 in Year 12
- In Year 13, students are able to complete Level 3 NCEA, University Entrance and Scholarship
- Students have the opportunity to study vocational workplace units and can enrol in university papers.

Awards

Each year student achievements are recognised at the school awards ceremonies.

Academic Awards are awarded to students who achieve at high standards, and to those who maintain excellent learning habits.

Sporting and Cultural Awards include:

- Championship Trophies
 in sport
- Special Trophies for cultural activities
- Colours Awards for outstanding achievement.

Major Awards are given for:

- School Dux
- Proxime Accessit
- Citizenship
- Leadership
- Sportsperson of the Year
- All-Round Achievement
- General Excellence in Sport
- Contribution to the Arts
- Mana Māori
- Determination to Succeed
- Sports Performance of the Year
- Vocational Pathways Award.

Scholarships

- The Lions Club of Selwyn Scholarship
- The Gammack Scholarship
- The Past Pupils' Association Scholarship
- Selwyn District Council Educational Fund Scholarships.

Class Placement

In Years 9 and 10 students are placed into three streams based on their numeracy and literacy abilities.

Class placement in Years 11 to 13 is largely based on each student's choice of subjects. There is a minimum entry requirement for many of these subjects.



Our community

Student Support

It isn't expected that every student knows exactly who they are or where they want to be, now, or in ten years. We understand that high school is a period of growing and learning, not only about the world around you, but about yourself. At Lincoln we have a comprehensive support network on hand to help you develop an understanding of the world, and your place in it.

Communication with whānau is essential to us, in maintaining the links in our community and making sure that you receive the support and guidance to ensure you are getting the best out of our school.

Students learn and grow at different rates in different areas. If you're finding learning difficult, or you need more of a challenge, we're able to help. Small group tuition is provided for assistance, and enrichment classes provide extra challenges and stimulation for students who require it. Individual mentoring is available to help you decide on courses and how best to utilise the many opportunities available to you.

Work Towards Employment

Lincoln High School has a designated Careers Hub space and a team of six staff to help prepare students for when they leave school, whether students are headed for further education or into the workforce. Students are welcome to visit during interval or lunchtime; and whānau are welcome to contact the Careers Hub team anytime.

Year level tutors are available to help students understand what courses are best for them, what to do if they are going to miss an assessment and make any course changes. Students can make an appointment to see the Careers Adviser to work out which university is right for them, apply for scholarships or investigate course options for when they leave school.

Lincoln High School runs comprehensive Work Experience, Gateway, and STAR programmes which give students real experience of the world of work and tertiary education. While studying at Lincoln High School students can take papers at the University of Canterbury, attend a Dual Enrolment programme in conjunction with local tertiary providers or attend Ara for a Taster Day experience.

The Careers Hub can also assist students to find part-time work, update CVs, prepare for job interviews and obtain their Learner Licence. Students can attend presentations by a range of guest speakers from universities, GAP year providers, Education USA, StudyLink and Industry Training Organisations.

The Guidance Network

We've developed the Guidance Network to ensure that everyone has the opportunity to develop to their full potential. By working together as a school community, we can provide support and assistance as you grow to discover the opportunities ahead.



Subject Teachers: Subject and learning expertise.

Linc Teachers:

Mentoring of academic and social development throughout school career.

Tutors:

Class placement and course choices, learning issues, exam entries and general administration.

Deans:

Behavioural issues, general advice and guidance.

Guidance Counsellors:

Personal, social and behavioural issues, and counselling.

Senior Leadership Team:

(Principal, Associate Principal and Deputy Principals) Overall school policy and discipline, school wide leadership and Heads of Level.

Courses of study

We're aware that opportunities for employment are developing significantly, often in areas that previously didn't even exist. Studying a variety of courses ensures you get a valuable insight into many academic disciplines, and helps you to determine where to concentrate your efforts in the future.

In August we publish online a full explanation for each course listed. We're always looking to provide the best opportunities for you, so our courses may change from those listed here. The courses listed on the following pages were offered in 2021.

www.lincoln.school.nz/courses





Year 9

Compulsory Courses

- Social Sciences
- Health and Physical Education

Students choose 4 semester (half-year) courses from:

- Agricultural Science
- Art
- Asian Language Studies

- Design and Visual Communication Graphics
- Digital Technologies

- English for Speakers of Other Languages
- Food and Nutrition Technology

- Hard Materials Technology
- Horticultural Science

- Materials Technology Resistant Materials
- Materials Technology Textile Based
- Media Production
- Te Reo Māori
- Te Reo Māori Studies

Year 10

Compulsory Courses

- English
- Mathematics
- Science
- Social Sciences
- Health and Physical Education

Students choose 6 semester (half-year) courses from:

*Indicates there are two semester courses offered.

- Agricultural and Horticultural Science -Advanced
- Agricultural and Horticultural Techniques and Skills
- Business Studies
- Chinese*
- Dance
- Design and Visual Communication -Graphics
- Digital Technologies -**Digital Media**
- Digital Technologies -How Things Work
- Digital Technologies -Print Media
- Digital Technologies -Programming
- Drama*
- Electronic Digital Technologies
- English for Speakers of Other Languages
- Financial Literacy
- Food and Nutrition

- French* • German*
- Hospitality and
- International Cuisine Japanese*
- Māori Te Rito
- Māori Performing Arts*
- Materials Technology -Jewellery
- Materials Technology -Metal
- Materials Technology Textiles - Leisure Wear
- Materials Technology -Wearable Arts
- Materials Technology -Wood
- Media Production
- Music*
- Physical Education -The Science Behind the Body and How it Moves*
- Writing

• Māori - Te Whakatipu

Year 11

Students study 12 semester (half-year) courses. These must include two Mathematics and two English courses.

- Accounting Preparing Information for a Small Business
- Accounting Processing Information for a Small Business
- Accounting and Economic Factors for a Small Business
- Animal Management Science
- Biology Humans and Microbes
- Chinese
- Classical Studies Greek Society and Mythology
- Design and Visual Communication – Graphics
- Digital Technologies Digital Media
- Digital Technologies Print Media
- Digital Technologies Programming
- Digital Technology Applications
- Drama Developing Confidence and Characters
- Drama Melodrama and Devising
- Dystopian English
- Economics in Theory and the Real World
- Economics in the Market and Marketing

- Electronic Technologies
- Employment Skills
- English for Speakers of Other Languages
- English Literacy
- English Myths and Legends
- English War and Conflict
- Food & Nutrition Processing Technology
- Food & Nutrition Technology – Nutrition
- Forensic Science Intro
- French
- General Science -
- Chemistry and BiologyGeneral Science Physics
- Geography Urban Crime
- Geography Extreme Natural Events
- German
- Health Fuel for Life
- Health Kit Up Your Kete
- History Black Civil Rights in the USA
- History Holocaust Studies
- History War
- Hospitality Culinary Skills
- Japanese
- Loving Literature -Reading in English
- Materials Technology Engineering

- Materials Technology Resistant Materials
- Materials Technology Jewellery
- Materials Technology Summer Outfit
- Materials Technology Wearable Arts
- Māori Te Takawaenga
- Māori Performing Arts
- Mathematics Numeracy
- Media Cinematic Universe
- Media Production
- Modelling Geometry in Different Representations
- Modelling Geometry Using Shape
- Modelling Mathematics using Algebraic Techniques
- Modelling Mathematics using Geometric Techniques
- Modelling Using Statistical Enquiry
- Modelling Using Statistical Processes
- Music
- New Zealand Agriculture
- New Zealand Horticulture
- Outdoor Education Land Skills, Rock, Tramp and Bike
- Outdoor Education Water Skills

- Physical Education Back to the Future
- Physical Education Harder, Better, Faster, Stronger
- Physical Education Let's Get Physical
- Physical Education Smells like Team Spirit
- Physical Science Chemistry
- Physical Science Physics
- Psychology
- Science of Our Brain
- Social Studies Changing Times and Different Cultures
- Social Studies Issues and Actions
- Spanish
- Tourism
- Visual Arts Sculpture and Printmaking
- Visual Arts Painting
- World of the Supernatural
- Writing in English
- Work and Community Skills - Wellbeing

Year 12

(NCEA Level 2)

No Compulsory Courses

6 courses chosen from:

- Accounting
- Agribusiness
- Agricultural and Horticultural Science
- Biology
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design and Visual Communication – Graphics
- Digital Technologies Applications
- Digital Technologies Multimedia
- Digital Technologies Programming and Computer Science
- Drama
- Dual Enrolment
- Early Childcare
 Education
- Economics
- Employment Skills
- English
- English for Speakers of Other Languages
- English Heroes and Villains
- English Writing
- Food and BeverageFood and Nutrition
- Technology
- French

Geography

- German
- Health Education
- History
- Hospitality
- Individual Learning
 Programme
- Japanese
- Māori Performing Arts
- Materials Technology Engineering
- Materials Technology Resistant Materials
 Materials Technology –
- Materials recimology Textile Based
 Mathematics
- Mathematics
- Mathematics for Life
- Media Production
- Music
- Outdoor Education
 Photography and Graphic Design
- Physical Education
- Physical Education and Recreation
- Physics
- Practical Art
- Psychology
- Science
- Social Studies
- Spanish
- Sport in English
- Sports Leadership
- Statistics
 - Supported English
 - Technical Art
 - Te Reo Māori
 - Tourism

Year 13

(NCEA Level 3)

No Compulsory Courses

5 courses chosen from:

- Accounting
- Advanced Trade Skills
- Agribusiness
- Agricultural and Horticultural Science
- Biology
- Broadcast Production
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design
- Design and Visual Communication – Graphics
- Digital Technologies Applications
- Digital Technologies Multimedia
- Digital Technologies

 Programming and Computer Science
- Drama
- Earth and Space Science
- Early Childcare Education
- Economics
- Employment Skills
- English
- English for Speakers of Other Languages
- English Representations of Women in Literature
- English Science Fiction in Literature
- English Supporte
- English The Art of War
- English Writing Focus
- Film Production

- Fit for Life
- Forensic Science
- Food and BeverageFood and Nutrition

Individual Learning

• Māori Performing Arts

Materials Technology -

• Materials Technology -

Materials Technology -

Outdoor Education

Physical Education

• Physical Education and

Print Media Production

• Sports Coaching and

Supported English

Social History

Social Studies

• Te Reo Māori

Textile Based

Lincoln High School Prospectu:

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- Technology French
- Geography
- German





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